

Pupil premium strategy statement



This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail 24/25	Data
Number of pupils in school	254
Proportion (%) of pupil premium eligible pupils	40.16% (102)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-2027 (Year 1 of 3 year plan)
Date this statement was published	31/12/24
Date on which it will be reviewed	31/10/25
Statement authorised by	FGB
Pupil premium lead	Headteacher
Governor / Trustee lead	Mr Stephen Beck

Funding overview

Detail 24/25	Amount
Pupil premium funding allocation this academic year	£150,960
Recovery premium funding allocation this academic year	£ 0
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>).	£ 0
Total budget for this academic year	£ 150,960

Part A: Pupil premium strategy plan

Statement of intent

At Winterbourne Junior Girls' School we believe that through academic progress and attainment; through exposing our students to a large variety of subject areas and arts; and through promoting character-building qualities, we have the opportunity to create well-rounded, global citizens. We believe in equality of opportunity and use our Pupil Premium Funding and Recovery Premium grant to aid this.

- Our curriculum and teaching will equip children with the skills, knowledge, understanding and experiences necessary for them to play an increasingly useful and positive role in society and make informed choices about their lives both now and in the future;
- Our curriculum not only challenges pupils to develop their understanding, but to master and articulate it;
- Our curriculum will allow children to build upon prior learning experiences, progressively broadening the knowledge and skills required for the next stage in their education;
- Our curriculum will include enrichment activities for all pupils, that hone and stimulate their aspirations - giving them the confidence to strive for their dreams;
- Our curriculum will allow children to become confident in reading, writing and maths, which in turn will support them in fully accessing the broader curriculum and enrichment opportunities available;
- Our curriculum will encourage language, writing and maths skills throughout all subjects;
- What is learned is rewarding and will enable all children to make expected or accelerated progress;
- Our high expectations of learning behaviours will enable our children to increasingly take responsibility for their own learning, becoming more aware of what they need to do to be successful – leading them to have a better understanding of their own attributes and the next steps they need to take to make improvements;
- We offer a wide range of extra-curricular purposeful activities, visits, trips and visitors to complement and broaden what is being taught in class at no extra cost;
- Our enrichment project days - where all pupils come off-timetable - provide broader provision in non-core areas.

At Winterbourne Junior Girls' School, our passion for learning is based on our firm belief in our ethos of 'Aspirations, Expectations, No Excuses – Vincam – Together We Conquer'.

At Winterbourne Junior Girls' School, we receive additional funding from the government through the Pupil Premium Grant (PPG). The grant is to fund interventions that close the gap between disadvantaged pupils and their peers. In 2023/24, 78% of the year 6 pupils eligible for the Pupil Premium Grant achieved the expected level in reading, writing and mathematics. With 11% of this cohort achieving the higher standard in reading, writing and mathematics.

Validated Data

Data 2024 Disadvantaged	WJGS	National
KS2 Expected or Above RWM (combined)	78%	46%
Greater Depth		
High Standard RWM (combined)	11%	3%

In 24/25 pupil premium will again be used to aid the catch up process with a focus on core strategies to achieve this recovery

1. The School Improvement Plan will be used to promote catch up priorities
2. A rigorous assessment programme set
3. Progress Meetings will establish who requires catch up intervention
4. Whole class intervention will be planned – where necessary
5. Individual lists will be created ascertaining who requires further individual support

Whole school Core Approaches

Intervention sessions

Whole School Timetable to include additional English (Guided reading session 9-9.30) and additional Maths (11.45-12.15 Emile, Power 2/Plus One daily, MTC)

Year 6

Saturday Tuition – to start in September for all pupils

Third Space Learning – Maths intervention (individual pupils – up to 15 pupils)

Targeted intervention – teacher led – Maths, Reading

Emile – Maths intervention at lunchtimes

Extra weekly Arithmetic session

Focus on reading ,vocabulary acquisition, Echo Reading, comprehension, individual 10 minute sessions to master comprehension skills

Timetable changes/focus

MyOn Reading

Test practice

Year 5

Focus on reading (vocabulary acquisition), comprehension, individual 10 minute sessions to master comprehension skills

MyOn Reading

Small intervention groups + break time groups (TA focus)

Individual reading

Toe by Toe

Power of Two, Emile

Third Space Learning (Summer 2025)

Thursday Tuition (March 2025)

Academic Mentor (Summer 2025) – lower attaining disadvantaged – small group work and GDS –attaining disadvantaged to ensure they stay at GDS

Maths No Problem
One to One Phonics decodable readers

Year 4

Focus on reading (vocabulary acquisition)
Small intervention groups + break time groups (Teacher Focus)
Individual reading, individual 10 minute sessions to master comprehension skills
Plus One maths intervention
Emile maths intervention
Times Tables
Toe by Toe
MyOn Reading
One to One Phonics decodable readers
Maths No Problem Yr 3 and Yr 4 (Yr 3 book =pre teaching for Yr 4 lesson)

Year 3

Catch Up phonics session daily – whole cohort
Focus on reading (vocabulary acquisition)
Small intervention groups + break time groups (TA focus)
Maths No Problem Yr 2 and Yr 3 (Yr 2 book =pre teaching for Yr 3 lesson)
One to One Phonics decodable readers
Individual reading + individual 10 minute sessions to master comprehension skills
MyOn reading

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge These are some of the common barriers to learning (issues that halt or slow learning) that we have experienced at Winterbourne Junior Girls School among this group of pupils
1	Lack of equipment that can be used exclusively by each pupil e.g. laptops, uniform, pencil cases.
2	Access to resources e.g. reading books, school equipment
3	Difficulty in engaging some parents and carers
5	Limited access to cultural capital activities
5	Language/vocabulary acquisition – 80% of our pupils have EAL
6	Social Issues
7	Self-esteem issues
8	Low pupil aspirations i.e. motivation
9	Poor attendance/punctuality

10	Limited participation in wider school and community activities
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To support the pupils and their families to overcome these challenges and in turn enable ALL pupils to reach their full potential.	We have high aspirations for all pupils. Action plans and actions reflect this focus.
Our overriding priority is to improve the progress of our pupils and to close the gap in attainment between our disadvantaged pupils and their peers in school and nationally.	The progress of all pupils is rigorously tracked throughout their time at Winterbourne Junior Girls' School. This information is used to identify appropriate and effective interventions Gap is closing everybody is moving upwards
Our spending is on items that we believe will have a measurable impact on the progress, attainment and well-being of the pupils.	The impact of each item is actively evaluated. Plans will be subject to change in the light of results and impact.
In addition to an academic focus, the funding is also used to develop the social and emotional wellbeing of pupils.	Interventions used to support this area of development have been shown to have a positive impact on learning.
To aid pupils in gaining cultural capital experiences that will support their learning.	Pupils will have had numerous cultural capital experience opportunities throughout their time at the school

Activity in this academic year (24/25)

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1000 (all other CPD is taken from staff development budget)

Activity	Evidence that supports this approach	Challenge number(s) addressed
QFEALT – Quality First EAL Teaching is used to narrow gaps gained Through planning and curriculum offer	80% EAL pupils	All staff
Carry on using Google Classroom Practice in school Staff and pupils trained in the use of this learning platform	Live lessons training through Google Meet, in case of another lockdown Assemblies, presentations etc...	Whole staff team All pupils
National College Online CPD resources	Covers all aspects of school life for ALL staff and governors with access to unlimited webinars and courses on demand	All staff and governors - 53

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 85,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Third Space Learning	NTP – One to One support Disadvantaged pupils narrow gap in maths Yr 6 & Yr 5 (13-15 pupils) One to one tuition	26 pupils
Teacher for small group catch up work in Y5 and 6	Small group tuition (Academic Mentor) Targeted academic support EEF PPG 2024	28 pupils

	For those that still require additional closing the gap teaching strategies as they move through the years	
Saturday Tuition	Year 5 (Summer term) narrowing the gap sessions for disadvantaged pupils and lower attainers. EFF – extending school time	35 pupils
Saturday Tuition	Year 6 Pre – SATs preparation – narrowing the gap between peers in other settings that can afford tuition sessions EFF – extending school time	68 pupils
Thursday Tuition	School led tutoring for those where gap is greatest in Year 5 EFF – extending school time	15 pupils
Phonics support	One to One Reading Y 3- 6 Phonics Teaching Assistants interventions	40 pupils
Reading support	One to One Reading Y3- 6 Teaching Assistants interventions	50 pupils
Purchase of Maths No Problem workbooks for intervention purposes and as teaching tool in Y3	Year 2 scheme to be used for pre teaching Year 3 scheme to be used in class Pupils receive more of the same but different to reinforce learning Improving Mathematics in KS2 Mastery	20 pupils
Purchase of Maths No Problem workbooks for intervention purposes and as teaching tool in Y4	Year 3 scheme to be used for pre teaching Year 4 scheme to be used in class Pupils receive more of the same but different to reinforce learning Improving Mathematics in KS2 Mastery	16 pupils
Purchase of Maths No Problem workbooks for intervention for yr 5 and 6	Year 4/5 scheme to be used for pre teaching Year 5/6 scheme to be used in class Pupils receive more of the same but different to reinforce learning Improving Mathematics in KS2 Mastery	30 pupils
Easter Booster Classes	Targeted disadvantaged pupils in Yr 6 EFF – extending school time	40 pupils

Easter Booster (3 days plus books and ongoing sessions at school) 2025 - 6 x tutors		
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 64,960

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of MyOn Reading to compliment RA Access to books through known portal Pupils will never be again without books at home	Reader is a student-centered, personalised literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and reading level.	Whole school access
Mental Health and Well-being – whole school topics + Individual Emotional support	Not looking after emotional well-being is a barrier to learning	Individual based on referral process which includes pupil self-referral
Equality of opportunity/access activities	Disadvantaged pupils receive a laptop/Chromebook of their own, Blazers, uniform, ear buds, access to clubs, school trips/workshops expenses, celebration of achievement, enrichment activities	
EWO service	EWO employed to assist persistent absence	Individual based on circumstances

Total budgeted cost: £ 150,960

Part B: Review of outcomes in the previous academic year (23/24)

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

School Performance Data 2023/24

- In September 2023 - Year 3 took the KS1 SATS papers in Maths, Reading and GPS to form our baseline.
- November 2023: Pupil Progress meetings were held with all year groups. These meetings were an opportunity for staff to talk about their pupils in detail and to find out what was working well and where support was needed. The staff were given a crib sheets of questions in advance to help focus their answers.
- Pupil Progress meetings were held in March 2024
- Year 6 took their SATs in May 2024
- Whole school assessments were completed in June 2024

Y6 SATS Data 2024	WJGS	National
KS2		
Expected or Above RWM (combined)	84%	61%
Expected or Above Reading	84%	74%
Expected or Above Writing (TA)	91%	72%
Expected or Above Maths	88%	73%
Expected or Above GPS	87%	72%
Greater Depth		
High Standard RWM	20%	8%
High Standard Reading	39%	29%
Greater Depth Writing	33%	13%
High Standard Maths	39%	24%
High Standard GPS	52%	32%

Y6 Data 2023 Disadvantaged	WJGS	National
KS2 Expected or Above RWM (combined)	78%	46%
Greater Depth		
High Standard RWM	11%	3%

Average Scale Score in Maths for WJGS disadvantaged pupils = **106**

Average Scaled Score in Reading for WJGS disadvantaged pupils = **108**

Summer data 2024	Year 3 68 pupils 30 PPG	Year 4 48 pupils 22 PPG	Year 5 67 pupils 28 PPG
Reading-Whole Cohort	76%	67%	63%
Reading- PPG Cohort	80%	64%	64%
Writing-Whole Cohort	79%	56%	63%
Writing- PPG Cohort	77%	45%	64%
Maths-Whole Cohort	84%	71%	*64%
Maths- PPG Cohort	87%	73%	*50%
GPS- Whole Cohort	80%	56%	61%
GPPS – PPG Cohort	87%	45%	57%

*results based on Yr 6 SATs paper 2022 taken

Summer data 2024	Year 3 68 pupils 30 PPG	Year 4 48 pupils 22 PPG	Year 5 67 pupils 28 PPG
Greater Depth			
Reading-Whole Cohort	13%	6%	13%
Reading- PPG Cohort	7%	9%	21%
Writing-Whole Cohort	18%	22%	4%
Writing- PPG Cohort	13%	14%	7%
Maths-Whole Cohort	3%	0%	6%

Maths- PPG Cohort	0%	0%	0%
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Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Education Welfare	WPA Education Welfare Services
ICT Provider	Octavo ICT Services Croydon

Further information

2023/24 PPG SPEND ACTIVITY EVALUATED

Item	Cost (£)	Rationale	Impact
Table of planned spending April 2023-March 2024			
A Chromebook for every PPG child who has not been given one	£6387	Allow pupils to have their own individual device to complete homework. Will also enable school to deliver live lessons in case there is another lockdown	Every disadvantaged child has a device that is exclusively their own to access homework etc...
Wednesday Tuition Y5 PPG x 15 pupils Sept 23 – March 24	£787	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning.	Y5 pupils given the opportunity to close the gap between their peers
Saturday Tuition to March to May Class of 22 March 23 – May 23 All of year 6 x8 tutors		Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning.	Pupils prepared for SATs SATs results '23 – best results recorded
Saturday Tuition from Class Sept 23 – March 24 All pupils Y6 x9 tutors	£34,043	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning	Saturday Tuition started in September in order to close the gap lost to Covid 19 as well as the gap between peers for year 6 <i>Disadvantaged Average Scale Score Maths = 106</i> <i>Disadvantaged Average Scaled Score in Reading = 108</i>
Easter Booster (4 days plus books and ongoing sessions at school) 5 x tutors 3-6 th April 2024	£7,407	Ensuring high quality preparation for PPG pupils - including resources and tutoring	Final consolidation and prep for yr 6 SATs by disadvantaged pupils and lower attainers <i>Average Scale Score Maths = 106</i> <i>Average Scaled Score in Reading = 108</i>
Saturday and Thursday Tuition work books CGP	£635	Pupils can consolidate learning using work books	Workbooks show expectation and specific targeted questions
Transition programme for Year 6		6 week programme to ensure that the pupils are prepared with practical and emotional skills for transition to secondary school. Separate bullet journal per pupil purchased	Tailored sessions using each chapter of Silence is Not an Option by Stuart Lawrence. Self-esteem and confidence building sessions.
PPG and vulnerable 1:1 Teaching Assistant for reading	£19,277	Targeted reading interventions for PPG pupils across the school – pupils with reading ages well below their chronological age	Pupils received 1:1 interventions to deal with reading needs – initially through phonics support and then leading to support with comprehension

PPG and vulnerable 1:1 Teaching assistant for lunch time readers	£3260	Targeted reading interventions for PPG pupils across the school – pupils with reading ages below their chronological age	Pupils received 1:1 reading interventions to deal with comprehension reading needs
PPG Teaching Assistant across the school	£25,358	Targeted interventions for PPG pupils across the range of individual needs.	Pupils received small group and 1:1 interventions which dealt well-being and academic needs
Learning Mentor/Pastoral Support	£14,034	Targeted sessions based on need and circumstances	Targeted, tailored well-being, behavioural and pastoral support given as need arises
PPG and vulnerable trip subsidies	£5227	Ensure that all pupils have access to trips regardless of economic circumstances. The trips will enrich learning by giving rich experiences.	Expanding pupil cultural capital through experience, stimulating ideas for
Choir 1x choir master + Performance Choir	£945	Developing confidence and self-esteem through choir activities and opportunities includes Enrichment of experience and adding breadth to experiences e.g CSMA choir	Access is free to all who wish to attend. Self-esteem and confidence is built. Pupils perform to whole school, parents virtually
Soundstart for Year 4&5	£8051	All pupils to have access to musical instrument tuition	Pupils have access for the first time and learn to play musical instruments i.e. ukulele, winds and percussion In yr 5 Pupils carry on learning musical notation and have experience of a different instrument - guitars
Small group instrumental tuition for Yr 6 PPG	£1,208	PPG pupils choose instrument they wish to carry on with as culmination of their studies	PPG pupils are offered this free tuition in small groups on the instrument of their choice.
Steel Pans	£1080	Selected pupils learn to play in an ensemble Learning new skills	they develop confidence and performance skills as well as having the opportunity to perform at least 3 times per year to a wider audience
Celebration of Achievement event and rewards - Class of 2024	£1128	To celebrate the achievements of the pupils with their parents as a culmination of the programme of developing responsibility and behaviour for learning.	Pupils achievements are recognised and celebrated with their parents/carers in attendance
School Uniform Blazers for Year 3 and Year 5 PPG pupils	£668	Blazers will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community. Blazers replaced in yr 5	Equality of opportunity. All uniform the same

Extra uniform for PPG including P.E. kit	£63	Pupils wear the correct uniform so that they are not singled out because they have outgrown initial wear	Equality of opportunity. All uniform the same
Replacement pencil cases for the beginning of the school year.	£120	All pupils to have the same pencil cases which are filled with the same equipment to ensure consistency in class of possessions.	Equality of opportunity. Equal access
Subsidised club places	£6005	Places left open for PPG girls to access all paid for clubs offered – after school.	Pupils choose what they are interested in – expanding pupil cultural capital through experiences (first come first served basis + targeted)
Club transport (Green project)	£1208	Pupils who would not be able to get to the allotment are transported there and back	Pupils grow vegetables and flowers from seed/seedlings, many do not have garden space at home
Breakfast club supplies	£420	Breakfast club available free for all PPG pupils	Breakfast club attended by 20 pupils daily
Breakfast club staff	£11,500	Breakfast club available free for all PPG pupils	Breakfast club attended by 15-20 pupils daily
Education Welfare Services	£4500	EWO employed to chase persistent absence	Attendance id above national
Virtual Class (Third Space Learning) Yr 5 and 6	£5322	1:1 Maths tuition for year 5 and 6 pupils	Pupils worked on their individual gaps with 1:1 tutors – gaining in confidence
MyoN Renaissance online reading portal	£2180	To enable the girls to read more at home whether they have reading books or not	Equality of opportunity. Equal access Reading SATs/tests throughout the school have improved. Average Scaled score in reading = 108 for disadvantaged pupils 109 for non-mobile pupils
Pre SATs Breakfast and snacks	£150	Year 6 pupils receive toast and jam/butter, cereal and a drink in the mornings before SATs and a chocolate	To ensure pupils are in the right 'headspace' to take on the SATs. Energised and feel safe.

		biscuit snack prior to each test	
Ear buds per child	£200	All pupils to have the same headphones to ensure consistency in class of possessions – these will be an addition to pencil case resources.	Equality of opportunity. Equal access
Year 6 privilege ties	£420	To enable the girls to stand out as role models throughout the school	Year 6 pupils stand out as role models for the school community, displaying the school's ethos and values
Total	£161,583		