

# Winterbourne Junior Girls' School



## Value - Love

"Spread love everywhere you go. Let no one ever come to you without leaving happier."  
Mother Teresa

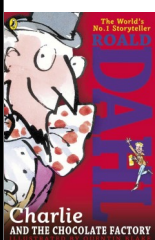
## Year 4 Newsletter 20

Week ending: Friday, 9 February 2024

*Aspirations, Expectations, No Excuses*

### This Week...

**English** *Charlie and the Chocolate Factory*



The girls wrote a letter from the perspective of an Oompa Loompa describing the character's journey down the chocolate river. They also planned an advert for an Amazing Wonka Sweet Treat.

### Mathematics

We learnt how to add fractions with the same denominator and record answers as mixed numbers and also how to record in their simplest form,

$$1\frac{5}{9} - \frac{8}{9} = \square - \square = \square$$

subtract a fraction a whole number and subtract a fraction from a mixed number.



### History

What were the differences between Mayan and Aztec

chocolate? How is our chocolate different today?

### Design & Technology

The girls designed their chocolate.

### Religious Education

We explored why Jewish people choose to keep and obey

### Declaration of Geneva

By the present Declaration of the Rights of the Child, the States Parties to the present Declaration recognize that children are the subjects of special care and attention; that the child, by reason of his or her immaturity, needs special safeguards and care, both before and after birth; that the child should develop in a free and dignified manner; that the child should be brought up in a family environment; that the child should be brought up in a spirit of peace, tolerance, understanding and friendship among peoples, national and ethnic groups, and religions; that the child should be brought up in a spirit of respect for the rights and duties of others; that the child should be brought up in a spirit of responsibility to his or her family, society, and the world.

God's laws and related this to children's rights and the *Declaration of the Rights of the Child*.



### Create & Sing

The Royal Opera House introduced the girls to opera in a fun way by joining an interactive live lesson to meet the artists! The activities were based on the opera *Die Fledermaus*.

### Safer Internet Day

We focused on *online change*.



## Bucket Fillers

4.1 Thulika and Hanifa

4.2 Ruth and Aimee



### Certificate of Achievement

4.1 Zuriel and Daniella

4.2 Jannat and Mumtaz

### Player of the Week

4.1 Zuriel, Marissa

4.2 Julia, Marwa



### Reading Certificates

*Reading for Pleasure*

4.1 Louise, Thulika, Sai,

Salma, Fatima, Vivian,

Areasha, Daniella, Irha,

Miriam, Maha, Zuriel and Hanifa

4.2 Ruth, Davina, Ajlajsa, Sana, Aimee and Vera

Please encourage your daughter to log into **myON**

to choose a book to read: **myon.co.uk**



smidgen

### Idiom of the Week



### Spellings 20

perhaps  
probably  
potatoes  
pressure  
perfection  
injection  
hesitation  
completion  
opposition  
tornadoes

### Follow us on



Subject	Homework	Due Date
English	<b>CGP</b> English 10-Minute Weekly Workouts: Spring Workout <b>8</b>	20/02
Spelling	<b>Spelling</b> Learn Spelling List <b>20</b> for Spelling Test.	23/02
Reading	<b>Daily Reading 15 min:</b> Complete reading entries in Logbook.	
Reading Focus	<b>Logbook</b> 2b) retrieve key details and quotations from fiction to demonstrate understanding of characters: Write down 3 things you are told about the main character.	21/02
Maths	<b>CGP</b> Maths 10-Minute Weekly Workouts: Spring Workout <b>8</b>	20/02
Maths	<b>Arithmetic Test</b> Practice Spring Test <b>8</b> for Friday.	23/02
Music	<b>Charanga</b> Log into <i>Charanga</i> through Google Classroom to practise this week's skill.	23/02