



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
<b>English</b>	Narrative Recount Report Phonics Phase 3 <i>Guided Reading, Story time</i> Identify commons nouns and proper nouns Identify adjectives	Fact file Instructional Explanation Narrative Drama Report Phonics Phase 3 <i>Guided Reading, Story time</i> Identify coordinating conjunctions Identify articles Identify prepositions in sentences Identify verbs	Descriptive Diary Persuasive Monologue Narrative Phonics Phase 4 <i>Guided Reading, Story time</i> Identify adverbs Understanding clauses Understanding phrases	Descriptive Poetry Instructional Report Phonics Phase 4 <i>Guided Reading, Story time</i> Understanding noun phrases Identify subordinating conjunctions Identify clauses and phrases Understanding statements and Questions	Report Descriptive Narrative Monologue Persuasive Phonics Phase 5 <i>Guided Reading, Story time</i> Understanding commands and exclamations Identify present and past tense Use 'ing' verbs in the Present	Fact File Report Writing Letter Writing Narrative Newspaper Articles Phonics Phase 6 <i>Guided Reading, Story time</i> Use 'ing' verbs in the Past Identify present perfect Understand how to stay in the same tense	<b>School</b>
<b>Class Texts</b>	The Three Little Pigs and The True Story of Three Little Pigs	Egyptian Tales – The Magic and the Mummy The Plot on the Pyramid	ABC of Guatemala, Rainbow weaver, The Most Beautiful place in the world	Gorilla by Anthony Brown	The Secret Garden	Journey to Jo'burg	<b>School</b>
<b>Spelling</b>	Weeks 1 – 7	Weeks 8 - 15	Weeks 16-21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33-39	<b>EHD LTD - Primary Schools</b>
<b>Mathematics</b>	Chapter 1 – Numbers to 1000 Chapter 2 – Addition and Subtraction  <i>Pre-Teach for small groups below expected.</i>	Chapter 3 - Multiplication and Division Chapter 4 – Further Multiplication and Division  <i>Pre-Teach for small groups below expected.</i>	Chapter 5 - Length Chapter 6 – Mass Chapter 7 - Volume  <i>Pre-Teach for small groups below expected.</i>	Chapter 8 - Money Chapter 9 - Time Chapter 10 – Pictograms and Bar Graphs  <i>Pre-Teach for small groups below expected.</i>	Chapter 11 - Fractions Chapter 12 - Angles  <i>Pre-Teach for small groups below expected.</i>	Chapter 13 - Lines and Shapes Chapter 14 - Perimeter of Figures  <i>Pre-Teach for small groups below expected.</i>	<b>Maths No Problem</b>
<b>Computing</b>	5.8 Word processing – 8 lessons (with Google Docs)	3.9 Presenting – 5 lessons (with Google Slides)	3.4 Touch Typing – 4 lessons 3.2 Online Safety – 3 lessons	3.6 Branching Databases – 4 lessons 3.7 Simulations – 3 lessons	1.7 Coding – 6 lessons	2.1 Coding – 6 lessons	<b>Purple Mash</b>
<b>Focus</b>	<i>Science - 6 weeks</i>	<i>History - 6 weeks</i>	<i>Design and Technology – Science – History – Geography - 9 weeks</i>	<i>Music, Art, Dance and Drama - 3 weeks</i>	<i>Science - 6 weeks</i>	<i>Geography - 6 weeks</i>	<b>Edison Learning</b>
<b>Edison Unit Topics</b>	<b>Bright Sparks – How does electricity work? 6 weeks</b>	<b>Who were the greatest builders in the world? 6 weeks</b>	<b>Let's go on an adventure. Would we like to visit Guatemala? 9 weeks</b>	<b>The Games Children Play 3 weeks</b>  <b>Dance</b> Creating the dance Performing the dance Appreciating the dance	<b>Are Bugs Important? 6 weeks</b>	<b>How can we make living here better for everyone? 6 weeks</b>	<b>Edison Learning</b>
<b>Science</b>	Bright Sparks – Electricity Explore knowledge of and record common appliances that run on electricity Lighting up a bulb Electrical conductors Switches Lighting up a picture Concept map magnets Magnetic materials Static electricity Finding out about magnets	Germinating and growing Testing bricks Moving heavy objects	Pushes and pulls Friction Measuring forces Air resistance		What is a plant/animal? Investigation assessment: • What do plants need? • Where does the water go? • What are roots for? Habitats/Habitats in the school grounds Life Cycle of a Butterfly (Class Project – from Caterpillar to Butterfly) Food Chains Seed dispersal Raise Caterpillars into Butterflies		<b>Edison</b>



<p><b>Geography</b></p>		<p>Locating Egypt What is Egypt like?</p>	<p>Where is it? Guatemala, Central America What do we need to think about while we decide to visit Guatemala? What is it like? Volcanoes, earthquakes, jungle, lakes, climate &amp; weather, people, food, cities and villages How did it come to be like this? What is it like to live there? What is the weather like there?</p>			<p>Window book to consider change linked to human impact on environments Quality of environment around school Fieldwork, survey of local facilities, identifying changes needed by groups in our community Using evidence to propose change including sketch maps, plans and graphs, and digital technologies (Digi maps)</p>	<p><b>Edison Learning</b></p>
<p><b>History</b></p>	<p>Homes before electricity <b>Inventors – Edison</b></p>	<p>Discovery of Lindow Man, the bog body What was life like for Pete Marsh (Lindow Man)? How long have people lived in Britain? Where were the first towns and cities in the world? Overview of first civilisations and changes in Britain from Stone Age to Iron Age Depth study of achievements of Ancient Egypt Timelines Why do people remember the ancient Egyptians more than the ancient Britons?</p>	<p>Recall learning about early civilisation and buildings. Story of discovery of Tikal city site. What was happening here when the Maya left their cities?</p>	<p>Living memory of the painting, Children's Games by Pieter Bruguel Identifying those games on the painting that they still play now nearly 500 years later – place in time – on timeline.</p>		<p>Stories of new towns and model villages. Local old maps</p>	<p><b>Edison Learning</b></p>
<p><b>Design &amp; Technology</b></p>	<p>Design and make Three Little Pigs houses, incorporate electrical components, furniture and décor  Design and make a magnet game - Design and make a game using magnets.</p>	<p>Egyptian Food</p>	<p>Make a Mayan god puppet – design process Make a character puppet for a play</p>				<p><b>Edison Learning</b></p>
<p><b>Art &amp; Design</b></p>	<p>Using sketch pencils/pastels Observational drawing-line, tone, texture and shading Create a picture/scene</p>	<p>Celtic tradition patterns Bridget Riley- Artist limited palette and patterns- line and tone- neat colouring following the lines 2D- painting- textures and patterns- mix colours- primary, secondary colours</p>	<p>Mayan Weaving Printing to make the backdrop for the puppet theatre using Polystyrene boards-</p>	<p>Bruegel's (artist) Children's Games Painting - Quick figure sketches Quick life drawings Class composition</p>	<p>Make models of characters Natural sculptures- Collage and sculptures</p>	<p>Sketch ideas for Fantasy window Plan of 'Fantasy window from home' Fantasy window collage Ideal building Observation skills &amp; textures Sky Arts Week- based on varying artists</p>	<p>Edison/School</p>



<b>Music</b>	Unit: sounds, musical focus – exploring sounds	Unit: Ancient Worlds, musical focus – structure	Unit: Environment, musical focus: composition	Easter Production Rehearsals Unit: poetry, musical focus – performance	Unit: Structure, musical Focus – exploring the human body (science based)	Environment –Collins connect 3 weeks	<b>Collins Connect</b>
<b>Physical Education</b>	Unit 1: Personal Skills Focus: Dance  Coach: Netball	Unit 1: Cognitive Skills Focus: Gymnastics  Coach: Football	Unit 2: Social Skills Focus: PE jumping and landing with a seated balance  Coach: Athletics	Unit 3: Cognitive Skills Focus: ball skills and balancing on a line  Coach: Tennis & Basketball	Unit 4: Creative Skills Focus: sending and receiving and creating a counter balance with a partner.  3.1 Swimming  Coach: Cricket	Unit 5/6: Health & Fitness Skills Focus: reaction/response time and ball chasing  3.3 Swimming  Coach: Rounders & Tag Rugby	<b>Real PE</b>  <b>Coach from Multi Sports</b>
<b>Religious Education</b>	<b>Sikhism</b> Themes: The Amrit Ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh?	<b>Christianity</b> Theme: Christmas Has Christmas lost its true meaning?	<b>Christianity</b> Themes: Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation?	<b>Christianity</b> Themes: Easter, Forgiveness What is 'good' about Good Friday?	<b>Sikhism</b> Themes: Sharing, Community Do Sikhs think it is important to share?	<b>Sikhism</b> Themes: Prayer and Worship What is the best way for a Sikh to show commitment to God?	<b>Discovery RE</b>
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me: Keeping Fit and Keeping Safe	Relationships	Changing Me	<b>Jigsaw PSHE P4C, School Values</b>
<b>Spanish</b>	Reinforcement of Yr 2 (Greetings, feelings, numbers, colours), Reading text Linked with English subject: 'Los tres cerditos'	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas) Reading text linked with History subject: 'Una momia muy responsable'.	Animals I like and don't like (Animal nouns, singular and plural, opinions, story) Reading text linked with Geography: 'El caballo de los siete colores'	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter) Reading text linked with English: 'Gorila'	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Reading text linked with Science: 'Anita la semilla'	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*Reading text linked with PE: 'Luca descubre el atletismo'.	<b>School</b>
<b>School Values</b>	September: Self (Esteem, Respect, Reliance), October: Forgiveness, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Teamwork ,June: Responsibility, July: Independence & Courage		<b>School</b>
<b>School Outings</b>		The British Museum		London Wetland Centre		Year 3 Green Project Siri Guru Singh Sabha Gurdwara Croydon	



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
<b>English</b>	Making inferences about characters <ul style="list-style-type: none"> <li>• Character description</li> <li>• Recounts through diary entries from points of view and Newspaper Report.</li> <li>• Describing settings using figurative devices</li> <li>• PEE technique</li> </ul> Reading Comprehension <i>Guided Reading, Story time</i> GPS: Sentence structures and punctuation marks, Determiners and pronouns, Sentences: commands, imperatives, statements and exclamations	Making inferences about characters, settings and events in the book- 'Charlotte's Web' <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Non Chronological Reports</li> <li>• Persuasive Letter</li> </ul> Reading Comprehension <i>Guided Reading, Story time</i> GPS: Revision: Word Classes, Use of Apostrophe for possession and omission	Making inference about character and settings <ul style="list-style-type: none"> <li>• Descriptive Writing</li> <li>• Instructional Text</li> <li>• Explanations</li> <li>• Letter Writing</li> </ul> Reading Comprehension <i>Guided Reading, Story time</i> GPS: Conjunctions to express time and cause, Adverbs and Fronted Adverbials, Possessive Pronouns	Newspaper Report <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Monologues</li> <li>• Poetry</li> </ul> Reading Comprehension <i>Guided Reading, Story time</i> GPS: Verb agreement, Standard English, Negatives	Genre and Market <ul style="list-style-type: none"> <li>• Narrative: Sci-Fi Short Story</li> <li>• Newspaper Report Writing</li> <li>• Figurative devices.</li> </ul> Using a wide range of sentence structures <ul style="list-style-type: none"> <li>• Alan Peat Sentences.</li> <li>• Proof-Reading, editing and publishing</li> </ul> Guided Reading, Story time GPS: Present Perfect, Progressive Tenses, Punctuation	Diary <ul style="list-style-type: none"> <li>• Persuasive Arguments</li> <li>• Book Review</li> <li>• Persuasive Techniques</li> <li>• Writing a persuasive dialogue</li> <li>• Using a wide range of sentence structures</li> <li>• Alan Peat Sentences.</li> <li>• Proof-Reading, editing and publishing</li> </ul> Guided Reading, Story time GPS: Tenses, Punctuation	<b>School</b>
<b>Class Book</b>	The Iron Man	Charlotte's Web	Charlie and the Chocolate Factory	The Tempest	SeaBEAN		<b>School</b>
<b>Spelling</b>	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 20	Weeks 21 – 26	Weeks 27 – 31	Weeks 32 - 36	<b>EHD LTD School</b>
<b>Mathematics</b>	<b>Chapter 1</b> <i>Number and Place Value:</i> Numbers to 10 00 wk 2-4 <b>Chapter 2</b> <i>Calculations:</i> Addition and Subtraction within 10 000 weeks 5-7	<b>Chapter 3</b> <i>Calculations:</i> Multiplication and Division weeks 8-11 <b>Chapter 4</b> <i>Calculations:</i> Further Multiplication and Division week 12 lesson 1-5	<b>Chapter 4</b> <i>Calculations:</i> Further Multiplication and Division Week 1-3 <b>Chapter 5</b> <i>Statistics:</i> Graphs week 4 <b>Chapter 6</b> <i>Fractions, Decimals and Percentages:</i> Fractions weeks 5-6	<b>Chapter 7</b> <i>Measurement:</i> Time Week 1 Mid-year (A) Tests and Remediation week 2 <b>Chapter 8</b> <i>Fractions, Decimals and Percentages:</i> Decimals weeks 4-6	<b>Chapter 9</b> <i>Measurement:</i> Money weeks 1-2 <b>Chapter 10</b> <i>Measurement:</i> Mass, Volume and Length weeks 3-4 <b>Chapter 11</b> <i>Measurement:</i> Area of Figures weeks 5-6	<b>Chapter 12</b> <i>Geometry – Properties of Shapes:</i> Geometry weeks 1-2 <b>Chapter 13</b> <i>Geometry – Position and Direction:</i> Position and Movement week 3 <b>Chapter 14</b> <i>Number and Place Value:</i> Roman Numerals week 4 End-of-year (B) Tests and Remediation week 5	<b>Maths – No Problem</b>
<b>Computing</b>	4.2 Online Safety - 4 4.5 Logo - 4	4.7 Effective Search - 3 4.6 Animation - 3	4.3 Spreadsheets - 6	4.8 Hardware Investigators - 2 4.4 Writing for different Audiences - 5	3.1 Coding - 6	4.1 Coding - 6	<b>Purple Mash</b>
<b>Focus</b>	<i>Science - 6 weeks</i>	<i>History - 6 weeks</i>	<i>Design &amp; Technology – Science - 9 weeks</i>	<i>Music, Art, Dance and Drama - 3 weeks</i>	<i>Science - 6 weeks</i>	<i>Geography - 6 weeks</i>	<b>Edison Learning</b>
<b>Edison Unit Topics</b>	<i>Audiovisual: How do I see? How do I hear?</i>	<i>Why do we speak English at school? Where did English come from?</i>	<i>Should we stop eating chocolate?</i>	<i>From a Railway Carriage</i>	<i>What happens inside us?</i>	<i>European Regional Study: Italy</i>	<b>Edison Learning</b>
<b>Science</b>	Investigating materials How do we see? Shadows Reflection - using mirrors Sounds are made when objects vibrate - Seeing vibrations - Feeling vibrations - Vibrations from sound sources travel through medium Sound insulation Pitch and loudness Exploring refraction, reflection, colour	Sail power	Dissolving investigation Food value of chocolate bar How does the chocolate become fuel/energy for our bodies? Which sugar dissolves first? Should we continue to eat chocolate as far as our teeth are concerned? Changes occur when materials are heated or cooled* Temperature is a measure of hot and cold, Heating solid materials can cause irreversible changes		Concept of living How do our bodies feel after exercise? The heart and pulse Science investigation – how exercise affects our bodies Organs of the body Skin, skeleton and muscles Digestive system Sorting food - Healthy eating The Brown family Food labels Teeth, Decay & Dental care	Measuring air temperature Making and using temperature records  The human life cycle Girls and puberty	<b>Edison Learning</b>



<b>Geography</b>		Locate countries in Europe and United Kingdom Use maps of different scales Use 8 points of compass and four-figure grid references Describe key aspects of physical and human geography	Where cacao trees grow? location maps Physical and human geography Destruction of the rain forest Interdependence and fair trade from cocoa beans to chocolate bars	Train journeys in different places	Where does our food come from	Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe?	<b>Edison Learning</b>
<b>History</b>		Overview: Development of the English language from Iron Age to Norman conquest Overview of the invasions by the Roman Empire, the Anglo-Saxons, Scots and the Vikings Letter and contract from archaeology consultancy Interpretation of artefacts Depth period study: What do we need to find out?(Romans)	The Story of Chocolate. How were Mayan and Aztec chocolate different to each other and to our chocolate today Research – Columbus, Hernando Cortez. Why are there different versions of the past? Gather the children's ideas. Do they recall other instances where versions or stories are different? Interpretations of the past	Passengers on train journeys Oral history about train journeys in the past Railway history	Captain Cook – summary Life and work of significant scientists Potatoes Honey	What do we remember of the Romans or Angles and Saxons, or Vikings? What is their country like now? What have we learnt in the time we have? What shall we choose to share with others? Links with Angles or Saxons or Romans or Vikings Famous people, inventions and discoveries in the country	<b>Edison Learning</b>
<b>Design &amp; Technology</b>	Design and make ear muffs	What was special about the way the Anglo Saxons, Romans and Vikings prepared and cooked their food? Roman Honey Spiced Cakes – recipe Anglo Saxon/Viking honey oat and spice cakes - recipes Viking smoked fish – smoking to preserve	Conduct market research Design chocolate product Make the prototype chocolate product Adapt and improve product Make final chocolate product Analysis of wrapping papers Design of packaging Evaluation of final product		Design and make a board game		<b>Edison Learning</b>
<b>Art &amp; Design</b>	Sketch Books Using sketch pencils Emotions of colour Using shadows - collage Silhouettes and landscapes- Artist- Claude Monet Abstract painting Lettering Distorted reflections Artist Van Gogh- Starry Night	Sketching- hatching and cross hatching 3D sculpture- Make clay pots Observational drawing- revisit line and tone. Different pens Use of a view finder to select an area of a subject for drawing Mosaics	Aztec print ICT art, Cropping, cutting, pasting images as inspiration  Rainforest collage- variety of materials.- Artist Peter De Boer	The painting 'Travelling Companions' by Augustus Egg Railway pictures View from a railway carriage Design the train of the future Artist William Turner	Skin prints- Painting and Printing Action art Figure drawings Self portraits Picasso-Artist style portraits	Sky Arts Week- based on a variety of different artists	<b>Edison Learning</b>
<b>Music</b> <b>Soundstart Winds and Percussion</b>	Care of instrument 4 beat rhythms Crotchets, minims and semibreves Song selection	Embouchure Breathing/blowing, tonguing notes D C Bb 4 beat rhythms using 1,2,and 3 notes 4 beat answers Crotchet rests Grid compositions Note numbers and names	Notes Eb, F Loud and soft 4 beat rhythms using 3 of the 4 notes 4 beat answers Quavers Performing a solo in a lesson	Note G Slurs 8 beat phrases 4 beat answers on Bb-Eb Grid composition Dotted minims and quaver rests	Note A 8 beat phrases using 4 of the first 7 notes Blues in F	Soundstart Samba, Sword Dance, When the Saints Free composition Performing in small groups Demonstration to parents/carers	<b>Croydon Music and Arts</b>
<b>Physical Education</b>	Real Dance Unit 1 – Personal Skills with a focus on partnering with shapes and circles  <b>Cricket</b>	Real Gym Unit 2 - Cognitive Skills with a physical focus on flight and travel	Real PE Unit 2 - Social skills with a focus on jumping and landing with a seated balance.  Swimming 4.1	Real PE Unit 3 – Cognitive skill with a focus on balls skills and balancing on a line.  Swimming 4.2	Real PE Unit 4 – Creative skill with a focus on sending and receiving and creating a counter balance with a partner.	Real PE Unit 5/6 – Physical and Health & Fitness skills with a focus on reaction/response time and ball chasing.  • Sports Week	<b>Real PE, Dance and Gymnastics</b>
<b>Physical Education</b>	Netball	Football	Athletics	Tennis Basketball	Cricket	Rounders Tag Rugby	<b>Coach from Multi Sports</b>



<b>Religious Education</b>	<b>Judaism</b> Theme: Beliefs and Practices How special is the relationship Jews have with God?	<b>Christianity</b> Theme: Christmas What is the most significant part of the nativity story for Christians today?	<b>Judaism</b> Theme: Passover How important is it for Jewish people to do what God asks them to do?	<b>Christianity</b> Theme: Easter Is forgiveness always possible for Christians?	<b>Judaism</b> Theme: Beliefs and Practices What is the best way for a Jew to show commitment to God?	<b>Christianity</b> Theme: Prayer and Worship Do people need to go to church to show they are Christians?	<b>Discovery RE</b>
<b>PSHE</b>	Unit 1: Being Me	Unit 2: Celebrating Difference	Unit 3: Dreams and Goals	Unit 4: Healthy Me	Unit 5: Relationships	Unit 6: Changing Me	<b>Jigsaw PSHE P4C, School Values</b>
<b>Spanish</b>	<b>Welcome to school KPIs</b>  Can: Answer several questions about themselves Ask several questions about a friend Understand and respond to classroom instructions Recall days of week Recall months of year Say and write some nouns for places in school Say and write some nouns for classroom objects	<b>My town, your town KPIs</b>  Can Listen and respond accurately to sequence of commands Communicate simple instructions	<b>Family tree and faces. KPIs</b>  Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour.	<b>Face and body parts KPIs</b>  Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	<b>Face and body parts KPIs</b>  Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands	<b>The weather Ice creams Language Puzzle</b>  <b>KPIs</b> Can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream role play	<b>School</b>
<b>School Values</b>	September: Self (Esteem, Respect, Reliance), October: Forgiveness November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Teamwork June: Responsibility, July: Independence & Courage		School
<b>Outings</b>		Butser Ancient Farm	Chocolate Museum			Christian Church	



Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
<b>Class Text</b>	The Firework Maker's Daughter	The Lion, the Witch and the Wardrobe.	Kensuke's Kingdom (6 Weeks)	Kensuke's Kingdom (3 weeks) The Highwayman (3 weeks)	Thief	The Giant's Necklace	
<b>English Daily</b>	Reading Comprehension Letter writing Setting description Explanation Poetry Newspaper report Diary entry Instructions  Guided Reading, Story time  GPS Nouns, Verbs, Modal Verbs, Adjectives, Adverbs, Pronouns, Relative Clauses, Determiners	Reading Comprehension Character description Diary entry Letter Writing Narrative Monologues Persuasive Writing Poetry (Haiku)  Guided Reading, Story time  GPS Clauses Basic Relative Clause Trickier Relative Clauses Phrases	Reading Comprehension Diary Entry Balanced Argument Letter writing Speech writing Non-chronological report  Guided Reading, Story time  GPS Co-ordinating Conjunctions Subordinating Conjunctions Prepositions	Reading Comprehension Kensuke's Kingdom Narrative Short Story Book Review The Highwayman Reading and First Impressions, Sequence and Storyboard Features of the poem: Metaphor Poem/Character Profiles/ Describe characters using metaphor and simile Informal Letter Persuasive Writing: villain or hero?  Guided Reading, Story time  GPS Linking ideas in a paragraph Linking paragraphs	Reading Comprehension  Letter writing Setting description Character comparison Non-fiction writing: Newspaper Report Speech writing Book Review  Guided Reading, Story time  GPS Present Tense, Past Tense, Verbs ending in "ing" The Present Perfect Tense	Reading Comprehension  Descriptive Writing (Setting): Sea Instructions Newspaper Report Narrative: Alternative Ending Play script Exploring Themes  Guided Reading, Story time GPS Standard and Non-Standard English	<b>School-Cracking Comprehension CGP Comprehension Accelerated Reader Star reading</b>           <b>Rising Stars –GPS CGP Grammar</b>
<b>Spelling</b>	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 21	Weeks 22 – 27	Weeks 28 – 32	Weeks 1 – 7	<b>EHD LTD - Primary Schools</b>
<b>Mathematics Daily</b>	Numbers up to 1000000 Whole Numbers: Column Addition and Subtraction	Whole Numbers: Multiplication and Division Word Problems	Graphs and Fractions	Decimals and Percentages	Geometry, Position and Movement	Measurement Area and Perimeter Volume Roman Numerals	<b>Maths- No Problem</b>
<b>Computing</b>	5.2 Online Safety 5.4 Databases	5.5 Game Creator	5.3 Spreadsheets	5.6 3D Modelling	5.1 Coding	5.1 Coding	<b>Purple Mash</b>
<b>Focus</b>	<i>Science - 6 weeks</i>	<i>History - 6 weeks</i>	<i>Design &amp; Technology – Science - 9 weeks</i>	<i>Music, Art, Dance and Drama - 3 weeks</i>	<i>Science - 6 weeks</i>	<i>Science – Geography - 6 weeks</i>	<b>Edison Learning</b>
<b>Edison Unit Topics</b>	<b>Mysterious Materials- What is it made of?</b>	<b>Why would someone build a castle here?</b>	<b>The Fairground</b>	<b>The Highwayman</b>	<b>Do we make the most of what's right on our doorstep?</b>	<b>Who are we and why do we live here?</b>	<b>Edison Learning</b>
<b>Science</b>	<b>Mysterious Materials</b>  Working Scientifically Properties and Changes to Materials	<b>Catapult investigation</b>	Electrical Circuits Forces Light Sound		Animals including humans  Living things and their habitat. Plant Search, Pollination, Food Chains	Fossils and the Great Lakes Puberty in Girls The Female Reproductive System	<b>Edison Learning</b>



<p><b>Geography</b></p>		<p>Location of •countries involved in the Norman Conquest of England and World War One</p> <p>sites of castles in our region</p> <p>using field trip, atlases, aerial photographs and maps of various scales</p>	<p>How well do you know the British Isles?</p> <p>Traffic Issues</p>	<p>Poetry, Art and Dance</p>	<p>Audit of the school's grounds</p> <p>Questionnaires</p> <p><b>Orienteering and mapping skills</b></p>	<p>A comparative study of the UK and Duluth in the USA.</p> <p>Membership of communities in our locality – who, how and where we meet</p> <p>The effect of locality and physical and human characteristics on our lives</p>	<p><b>Edison Learning</b></p>
<p><b>History</b></p>	<p><b>Research</b> The invention of plastic</p>	<p><b>An overview of World War One or World War Two, the short- and long-term impact on people's lives.</b></p> <p><i>What have the World Wars got to do with castles?</i></p> <p><b>The Norman Conquest and the building of castles – a visit to a castle</b></p> <p><i>Why might people call The Norman Conquest and World War One /Two 'turning points' in the lives of people like us?</i></p> <p><b>Show a British Legion poppy, virtual or real, and ask the children 'What does it mean?'</b></p> <p>Castles</p> <p>Why would someone build a castle here?</p> <p>Why don't we build them now?</p>			<p><b>Louis Braille – inventor of Braille</b></p>	<p>Personal histories of why we live here</p>	<p><b>Edison Learning</b></p>
<p><b>Design &amp; Technology</b></p>		<p>Design and make a template of a helmet for a child to make and wear at the castle</p>	<p>The Fairground Design, make and evaluate a shaky hand tester and fairground rides.</p>	<p>Shaky Hand tester (electricity) Movable fairground rides (forces, light electricity) Construction kits Making Product. Exhibition &amp; evaluation</p>	<p>Design and make a bird scarer</p>		<p><b>Edison Learning</b></p>





<b>Art &amp; Design</b>	<p>Patterns Patchwork – materials Drawing 3D shapes Observational drawings, including reflections, shadow, movement and perspective</p> <p>3D work- Wire sculptures Investigating famous wire sculpture artists</p>	<p>Artists recording history Bayeux Tapestry and WW1</p> <p>Work of named WW1 artists compared with photographs - <b>Anna Airy, John Singer Sargent, John and Paul Nash</b></p> <p>Using a WW1 photograph as a starting point for painting</p>	<p>Wax &amp; resist pictures</p> <p>Resistant techniques</p> <p>Printing and collage</p> <p>Ride entrance, graphics/fairground art</p>	<p><i>Sketch Books</i></p> <p>Chalk and charcoal doorways <b>Charles Keeping's</b> illustrations Illustrate a line of the poem Figure drawing 3D representation of a character</p>	<p>skill – colour mixing, colour tones, tints to enhance a mood. 2D painting</p> <p>Mood maps</p> <p><b>Andy Goldsworthy</b> artist – natural sculptures Leaf skeletons – pen and ink Observational drawing/painting Observational drawings, including reflections, shadow, movement and perspective</p>	<p>Fingerprint patterns with colour Design and make a poster</p>	<b>Edison Learning</b>
<b>Music</b>	<b>Sound Progress</b> Strumming, playing chords, holding and using a pick Playing keyboard with correct fingers.	<b>Sound Progress</b> Singing while accompanying on instruments.	<b>Sound Progress</b> Pulse, rhythm, metre	<b>Sound Progress</b> Pitch, Major and minor chords, root note	<b>Sound Progress</b> Notation Fingering charts, keyboard cards	<b>Sound Progress</b> Listen and recall sounds Compose and improvise sounds	<b>Croydon Music and Arts Service</b>
<b>Physical Education</b>	<p>Netball</p> <p>Real Dance Unit 1 – Personal Skills with a focus on partnering with shapes and circles.</p> <p>Swimming 5.2</p>	<p>Football</p> <p>Real Gym Unit 1 – Cognitive Skills with a focus on applying all gym skills on the floor.</p> <p>Swimming 5.1</p>	<p>Athletics</p> <p>Real PE Unit 2 – Social skill with a focus on counter balances with a partner and a dynamic balance on a line.</p>	<p>Tennis and Basketball</p> <p>Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance.</p>	<p>Kwik-Cricket</p> <p>Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance</p>	<p>Rounders and Tag Rugby</p> <p>Real PE Unit 5/6 - Physical and Health &amp; Fitness skills with a focus on jumping and landing and sending and receiving.</p>	<b>Multi Sports coach</b>  <b>Real PE, Dance and Gymnastics</b>
<b>Religious Education</b>	<p><b>Hinduism</b> Theme: Prayer and Worship</p> <p>What is the best way for a Hindu to show commitment to God?</p>	<p><b>Christianity</b> Theme: Christmas</p> <p>Is the Christmas story true?</p>	<p>Hinduism Theme: Hindu Beliefs</p> <p>How can Brahman be everywhere and in everything?</p>	<p><b>Christianity</b> Theme: Easter</p> <p>How significant is it for Christians to believe God intended Jesus to die?</p>	<p><b>Hinduism</b> Theme: Beliefs and moral values</p> <p>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p>	<p><b>Christianity</b> Theme: Beliefs and Practices</p> <p>What is the best way for a Christian to show commitment to God?</p>	<b>Discovery RE</b>
<b>PSHE</b>	<p><b>Being me in my World</b></p> <p>My Yeah Ahead Being a citizen of My country Right and Responsibilities Rewards and Consequences Our Learning Charter</p>	<p><b>Celebrating differences</b></p> <p>Different Cultures Racism Rumours and name-calling Types of bullying Does money Mather? Celebrating differences across the world</p>	<p><b>Dreams and Goals</b></p> <p>When I Grow Up (My Dream Lifestyle) Jobs and careers My Dream Job Dreams and Goals of People of other Cultures How can we support each other?</p>	<p><b>Healthy me</b></p> <p>Smoking Alcohol Emergency Aid Body Image Balance diet: My relationship with food</p>	<p><b>Relationships</b></p> <p>Recognising Me Safety with Online Communities Online Gaming My Relationship with Technology: Screen Time Staying Safe and Happy Online</p>	<p><b>Changing me</b></p> <p>Self-Image and Body Image Looking ahead 1 Looking Ahead 2</p>	<b>Jigsaw PSHE P4C, School Values</b>
<b>Spanish</b>	<p>Introductions Sports Feelings</p>	<p>Likes/dislikes, preferences Opinions Connectives Alphabet Christmas</p>	<p>Numbers 1000 Family Possessive article Personal descriptions Descriptive words for hair and eyes</p>	<p>Numbers Colours Clothes and Uniform Euros Shopping Time on hour/half/quarter. “La Cenicienta”</p>	<p>Body Parts Illness &amp; Cures El gran monstruo Time- all points</p>	<p>Food and drink Preferences Menu Euro Restaurant</p>	School
<b>School Values</b>	September: Self (Esteem, Respect, Reliance), October: Responsibility, November: Tolerance, December: Respect		January: Ambition, February: Love, March: Hard Work, April: Honesty		May: Teamwork, June: Responsibility, July: Independence & Courage		School
<b>School Outings</b>	Pizza Express (DT)			Herstmonceux (Science)	Hindu Temple		





Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Scheme of Work
<b>English Daily</b>	Writing genres: Letters, Monologue, Description, Diary, Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk GPS: Noun, Adjectives, Adverbs, Word Classes, SVO	Writing genres: Monologue, diary entry, Setting description, writing from a different viewpoint. Balanced Argument. Guided Reading, Story time/book talk GPS: Prefixes and suffixes, Modal verbs, Adverbs, direct speech, indirect speech, inference (6 weeks)	Writing genres: Non-fiction: life in a workhouse; Diary entry, Setting description. Reading comprehension skills (6 weeks) Guided Reading, Story time/book talk GPS: Verb tenses (present and past progressive, present perfect) Revise and revisit topics	Writing genres: Newspaper report, back story, Explanation text (Pre-Raphaelite painters). Reading comprehension skills (5 weeks) Guided Reading, Story time/book talk GPS: Revise and revisit topics.	Writing genres: Setting description, newspaper report, persuasive letter. Reading comprehension revision (3 weeks) SATS Guided Reading, Story time/book talk GPS: Revise and revisit topics.	Writing genres: Harry Potter continued. Writing from a different viewpoint, Explanation text, recount. Instructions Reading comprehension revision Guided Reading, Story time/book talk GPS: Revise and revisit topics.	<b>School</b>
<b>Class Text</b>	Torn Apart (4 weeks) Two Sisters (2 weeks)	Two Sisters (2 weeks) Romeo and Juliet (5 Weeks)	Wolves of Willoughby Chase (6 weeks)	Lady of Shalott (3 weeks) SATS reading revision	Harry Potter writing project (following SATs if applicable)	Harry Potter Writing Project	<b>School</b>
<b>Spelling</b>	Weeks 1 – 7	Weeks 8 - 15	Weeks 16 – 21	Weeks 22 – 27	Weeks 28 – 32	Weeks 33 - 36	<b>EHD Ltd School</b>
<b>Mathematics</b>	<b>TEXTBOOK A Chapter 1</b> <i>Numbers to 10 Million (week 2)</i> <b>Chapter 2</b> <i>Four operations on whole numbers – Week 3 to 5</i> <b>Chapter 3</b> <i>Fractions – Week 6 to 7</i>	Chapter 3- Fractions (wk 1) Chapter 4 Decimals (Week 2 to 4) Chapter 5 Measurements (Week 5-6) Chapter 6 – Word problems Week 7-8	<b>TEXTBOOK B</b> Chapter 7 Percentage (Week 1) Chapter 8 Ratio (Week 2-3) Chapter 9 Algebra ( Week 4) Chapter 10 Area and Perimeter (Week 5)	Chapter 11 Volume (Week 1) Chapter 12 Geometry (Week 2-3) Chapter 13 Position and Movement (wk 4-5) Chapter 14 Graphs and Averages (5-6)	Chapter 15 Negative Numbers (wk 1) <b>Revision for SATS</b>	Maths Reasoning and Problem Solving.	<b>Maths – No Problem</b>
<b>Computing</b>	6.2 Online Safety (2 Lessons) 6.3 Spreadsheets (5 Lessons)	6.9 Spreadsheets ( 8 Lessons)	6.7 – Quizzing (6 Lessons)	Unit 6.4 Blogging (5 Lessons)	6.1 Coding (6 Lessons )	6.6 Networks (3 Lessons) 6.8 Understanding Binary (4 Lessons)	<b>Purple Mash</b>
<b>Focus</b>	<i>Science - 6 weeks</i>	<i>History - 6 weeks</i>	<i>Science - Geography - 9 weeks</i>	<i>Music, Art, Dance and Drama - 3 weeks</i>	<i>Science - Geography - 6 weeks</i>	<i>Design &amp; Technology - 6 weeks</i>	<b>Edison Learning</b>
<b>Edison Unit Topics</b>	<b><i>Out of this World</i></b> 6 Weeks	<b><i>Has there ever been a better time to live?</i></b> 6 Weeks	<b><i>Why do some creatures no longer exist?</i></b> 9 Weeks	<b><i>Lady of Shalott</i></b> 3 Weeks	<b>The great UK geographical challenge</b> 6 Weeks	<b><i>How successful are we as entrepreneurs? – Fiver Challenge ( 6 Weeks)</i></b>	<b>Edison Learning</b>
<b>Science</b>	-Investigating evaporation and condensation -Water cleaning -Solar System, Movement of the Earth, Moon and other planets relative to the sun. -Day and night -Earth and Moon's orbit Planets and Relative sizes Investigating insulation <b>Let's go Round – Revision</b> Revision – Light and Shadow , States of Matter,	<b>Let's go Round – Revision</b>  Electricity Rocks	-Evolution and Inheritance -Natural selection activity -Darwin's finches -Creating something new plants/Animals -Fossils_ why do some creatures no longer exist? -Presenting our learning  <b>Let's go Round – Revision</b> Rocks and soils (To be continued from Aut 2) Living things and their habitats	<b>Let's go Round – Revision</b>  Magnets Sound Properties and Changes of Materials	<b>Let's go Round – Revision</b>  Animals including humans/ Human Body/ Digestive and Circulatory System. Food chains, Diet and Nutrition  Plants Functions of different parts of plants: Life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Puberty - how girls' and boys' bodies change during puberty Human Reproductive Systems, Babies: Conception to Birth	<b>Edison Learning</b>  <b>Switched on Science</b>
<b>Geography</b>	Geography in the News – issues local, national, world •Locational knowledge of World, Europe and UK.	Geography in the News – issues local, national, world • Locational knowledge of World, Europe and UK.	<ul style="list-style-type: none"> <li>• Geography and evolution</li> <li>• Environmental change</li> <li>• Wallace - bio-geographic maps</li> <li>• Galapagos Islands</li> </ul>		The great UK geographical challenge Introduction - the Geographical Challenge Allocation of UK locations		<b>Edison Learning</b>



			<ul style="list-style-type: none"><li>• What happened to Madagascar?</li></ul>		Begin research Team review with teacher Research & Presentation		
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<b>Design &amp; Technology</b>	Design, make and launch an air powered rocket	Investigate a designer who improved life for many from periods chosen by the children.				Fiver Challenge/ Business Plan Resources, availability and costing. Making Prototypes, Making product Setting up stalls and selling products	<b>Edison Learning</b>
<b>History</b>	Black history – Class text	Has there ever been a better time to live here? What makes a good life? What do other people think about whether there has ever been a better time to live here? What is good about living here now? What do I want in my future?		<ul style="list-style-type: none"> <li>Life in a castle – linked to Lady of Shalott. Research the Great Hall</li> </ul>			<b>Edison Learning</b>
<b>Art &amp; Design</b>	Design and make a soft sculpture of an 'alien'  Design a logo for the spaceship( homework)  "Out of this World" 2D painting- water colour, tone and washes  <b>Artists- Turner and Van Gogh</b>	<i>Sketch Books</i>  Observational drawing/painting of artefacts  Investigate artists from periods chosen by the children. Where does <b>Damien Hurst</b> , and computer-generated art fit?	Plant sketches- review of line, tone, shading, perspective. Range of drawing mediums- ink and pen.  Plant sketches- 2D painting Creating a new creature Imaginary animals <b>Eric Carl Artist</b> – colour mixing/texture/collage <b>Maurice Wilson Artist</b> - The Elephant Bird	<ul style="list-style-type: none"> <li>Fantasy Images</li> <li>Illuminated manuscripts</li> </ul>		Sky Arts Week- looking at a variety of different artists.	<b>Edison Learning</b>
<b>Music</b>	Space composition - alongside Space shot poem <ul style="list-style-type: none"> <li>Listen to music and identify the musical dimensions within it</li> <li>compose a piece of music that includes texture</li> <li>Perform a piece of music that accompanies a poem</li> </ul>	<ul style="list-style-type: none"> <li>Listen to music of the times</li> <li>Why do people make music whenever and wherever they live?</li> </ul>		<ul style="list-style-type: none"> <li>Explore musical instruments</li> <li>Listen to and Create a Pavane</li> </ul>			<b>Edison Learning</b>
<b>Physical Education</b>	Real Dance Unit 1 – Creative Skills with a focus on partnering with shapes and circles.  Netball	Real Gym Unit 2 – Cognitive Skills with a focus on applying all gym skills on the floor, through partner work.  Football	Real PE Unit 2 – Social skill with a focus on counter balances with a partner and a dynamic balance on a line.  Athletics	Real PE Unit 3 – Cognitive skill with a focus on footwork and a stance balance.  Tennis and Basketball	Real PE Unit 4 – Creative skill with a focus on floor work and a seated balance  Kwik-Cricket	Real PE Unit 5/6 - Physical and Health & Fitness skills with a focus on jumping and landing and sending and receiving.  Rounders and Tag Rugby	<b>Real PE, Dance and Gym</b>  <b>Coach from Multi Sports</b>
<b>Religious Education</b>	<b>Islam</b> Theme: Beliefs and Practices What is the best way for a Muslim to show commitment to God?	<b>Christianity</b> Theme: Christmas How significant is it that Mary was Jesus' mother?	<b>Christianity</b> Theme: Beliefs and meaning Is anything ever eternal?	<b>Christianity</b> Theme: Easter Is Christianity still a strong religion 2000 year after Jesus was on Earth?	<b>Islam</b> Theme: Beliefs and Meaning Part 1 Does belief in Akirah (life after death) help Muslims lead good lives?	<b>Islam</b> Theme: Beliefs and Meaning Part 2 Does belief in Akirah (life after death) help Muslims lead good lives? – Part 2	<b>Discovery RE</b>



<p><b>PSHE</b></p>	<p>Being Me in My world Who am I and how do I fit?</p>	<p><i>Celebrating Difference –Jigsaw</i> Respect for similarity and difference. Anti-bullying and being unique</p>	<p><i>Dreams and Goals – Jigsaw</i> Aspirations, how to achieve goals and understanding the emotions that go with this</p> <ul style="list-style-type: none"> <li>• Stretching learning boundaries</li> <li>• Setting success criteria</li> <li>• Empathising with others</li> <li>• Identify my motivation</li> <li>• Recognise achievements by others.</li> </ul>	<p>Jigsaw Scheme: Healthy me. (6 weeks): Impact of food and drugs on the body Dealing with emergency situations Importance of emotional wellbeing/attitudes to mental health Recognising the effects of stress What do people do to feel better instead of resorting to damaging solutions?</p>	<p>Jigsaw Scheme: Relationships Building positive, healthy relationships</p>	<p>RSE: Changing Me: Real and self-image Self-esteem Healthy relationships Looking ahead (preparing for transition)</p>	<p><b>Jigsaw PSHE P4C, School Values</b></p>
<p><b>Spanish</b></p>	<ul style="list-style-type: none"> <li>• Reinforcement of Yr 5</li> <li>• Numbers 1000</li> <li>• Personal information</li> <li>• Passport</li> <li>• Classroom objects</li> <li>• Adjective</li> <li>• connectives</li> <li>• Rooms around the House</li> <li>• Reading text linked with English: 'Romeo y Julieta'.</li> </ul>	<ul style="list-style-type: none"> <li>• Home and Furniture (differences between England and Spain)</li> <li>• Christmas</li> <li>• Express opinions</li> <li>• Professions/Jobs</li> <li>• Reading text linked with Geography: 'Que pasa en el mundo.'</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Home and Prepositions</li> <li>• Hobbies and Free Time</li> <li>• Sports (likes/dislikes; juego/practico) (Daily routine)</li> <li>• Relatos de infancia'.</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes II Activities to do on holiday</li> <li>• Weather</li> <li>• Seasons</li> <li>• Reading text linked with Science:'Kiko se baña'.</li> </ul>	<ul style="list-style-type: none"> <li>• Pets II</li> <li>• Descriptions</li> <li>• Reading comprehension</li> <li>• Reading text linked with English: 'Jorgete, el dragon'.</li> </ul>	<ul style="list-style-type: none"> <li>• Food and drinks revision</li> <li>• Euros Revision</li> <li>• Holidays in Spain</li> <li>• Year 6 (preparation for assessments in listening, speaking, reading and writing)</li> <li>• Reading text linked with Music: 'El barber de Sevilla'.</li> </ul>	<p><b>School</b></p>
<p><b>School Values</b></p>	<p>September: Self (Esteem, Respect, Reliance), October: Forgiveness November: Tolerance, December: Respect</p>		<p>January: Ambition, February: Love, March: Hard Work, April: Honesty</p>		<p>May: Teamwork June: Responsibility, July: Independence &amp; Courage</p>		<p><b>School</b></p>
<p><b>School Outings</b></p>	<p>A trip to the local Mosque.</p>		<p>Sutton Ecology Centre (Science)</p>		<p>Harry Potter World</p>	<p>Transition - A Journey to the London Landmarks</p>	