



Welcome to Year 3's Relationships Education Meeting 2023

Miss Akhtar & Miss Clarke

Our scheme: Jigsaw



At Winterbourne Junior Girls' School, we use the JIGSAW scheme of work.

The scheme has a mindful approach to PSHE (Personal, Social, Health Education) and are the winners of the Teach Primary Wellbeing Teaching Resource of the Year Award, 2022.



Our scheme: Jigsaw



Jigsaw is sequential, the six puzzles (units) start with 'Being Me in My World' (BM) at the beginning of the school year and we work through the units over the year:

BM (Being Me in My World)

'Who am I and how do I fit?'

CD (Celebrating Difference)

Respect for similarity and difference. Anti-bullying and being unique

DG (Dreams and Goals)

Aspirations, how to achieve goals and understanding the emotions that go with this

HM (Healthy Me)

Being and keeping safe and healthy

RL (Relationships)

Building positive, healthy relationships

CM (Changing Me)

Coping positively with change





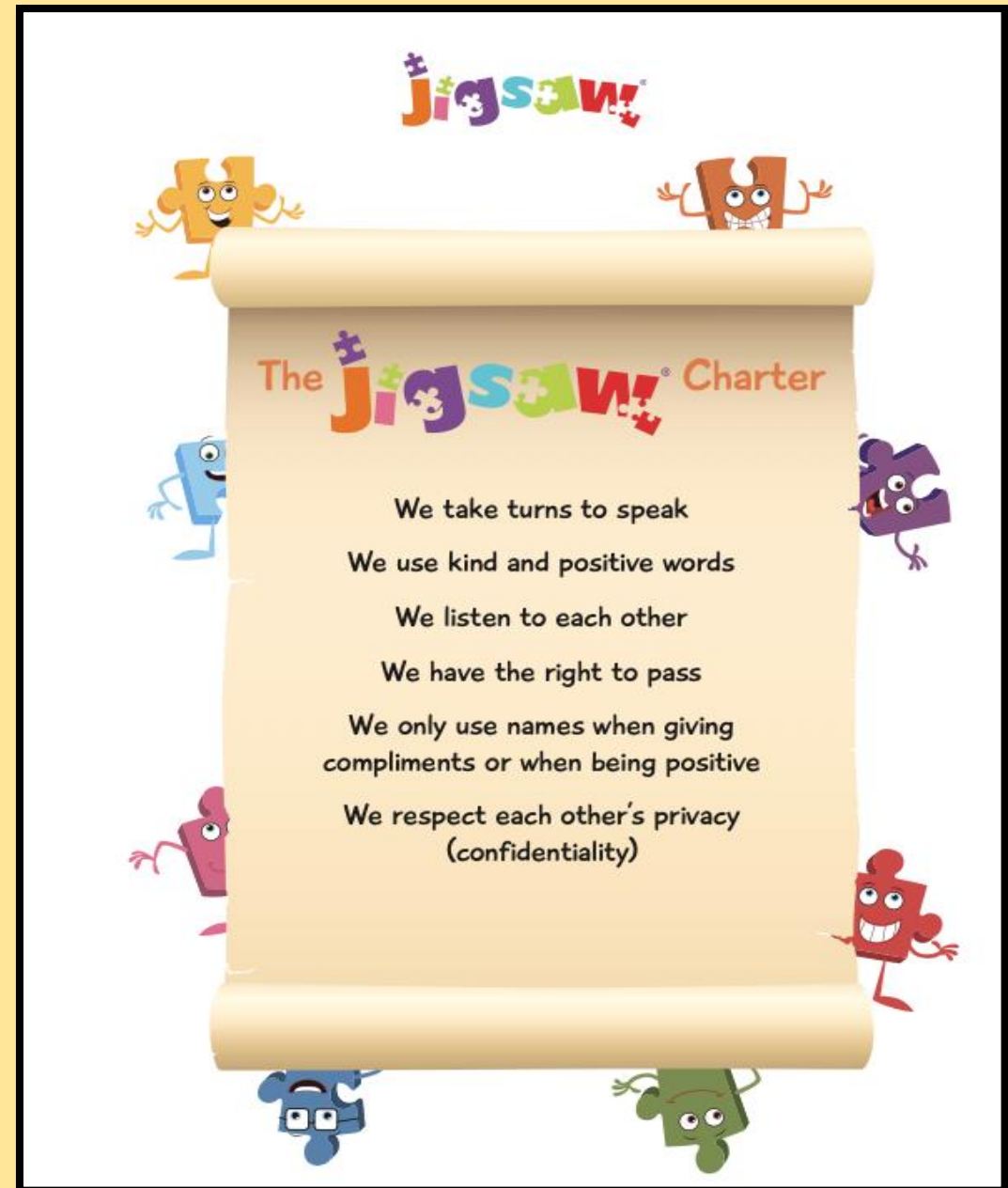
Our unit for this half term is called Changing Me, which focuses on coping positively with changes.





Our Charter:

At the beginning of each session, we read this charter to pupils so that they understand the expectations during the lesson and their responsibility.





We end each lesson with a formative assessment.

The girls reflect on the learning objectives and circle a thumbs up, thumbs middle and thumbs down.

My Jigsaw Journey

I identify what I am looking forward to when I move to my next class



I can start to think about changes I will make next year and know how to go about this





Lesson 1 and 2:

<p>Know who to ask for help if they are worried about change</p>	<p>5. Family Stereotypes</p> <p><i>Stereotypes</i></p> <p><i>Task</i></p> <p><i>Roles</i></p> <p><i>Challenge</i></p>	<p>I can start to recognise stereotypical ideas I might have about parenting and family roles</p>	<p>I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes</p>	<p>Jigsaw Chime, Jigsaw Jino, Charades cards, Task card resource sheet, Large pieces of paper/pens, Post-it notes/small slips of paper, Jino's post box (from lesson/Piece 4), Fabric swatches and fabric paints (optional), Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.</p>
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Lesson 1 and 2:



In the first lesson, children have a list of household tasks where the children have to decide where the tasks are solely for male, or female or either.

We then discuss what stereotypical means and draw out what roles seem to be more stereotypical in the task cards than others.

The children learn how it is OK for both males and females to do any of the roles within the family.

Task	Male	Female	Either
Washing the car			
Decorating the house			
Changing the bed			
Mowing the lawn			
Picking and arranging flowers			
Cooking dinner			
Bathing a child			
Changing a baby's nappy			
Washing up			
Putting the bins out			

In the second lesson, children recap the key word stereotype and design a duvet cover for the opposite gender within a time limit.

We then display all the designs and discuss which designs were stereotypical or not.

We emphasised that it is OK for both genders to like the same type of designs; reiterating the stereotypical ideas.



Lesson 3 and 4:

<p>Are looking forward to change</p>	<p>6. Looking Ahead</p> <p><i>Change</i> <i>Looking forward</i> <i>Excited</i> <i>Nervous</i> <i>Anxious</i> <i>Happy</i></p> <p>Assessment Opportunity</p> <p>Puzzle Outcome: Ribbon Mobiles</p>	<p>I can identify what I am looking forward to when I move to my next class</p>	<p>I can start to think about changes I will make next year and know how to go about this</p>	<p>Jigsaw Chime, Jigsaw Jino, Wooden batons/sticks, Different coloured paper strips (6 per child), Glue or Tape, Certificates, Jigsaw Journals, My Jigsaw Journey, Learning/Reflection Sheet, Jigsaw Jerrie Cat.</p>
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Lesson 3 and 4:



In the third lesson, the girls play 'Zoom Eek'. Children sit in a circle and think about what they might be looking forward during their next year at school (Year 4) and to talk to a talking partner.

They will start their sentence with: 'One thing I am looking forward to about the next year in school is...'

In the fourth lesson, the children will make a ribbon mobile with different lengths of coloured paper stuck into their books. The children will need to write on each strip of paper by following the example on the right.

The 6 ribbons will each show something different.

● Something you are looking forward to in school next year

● A change you would like to make for yourself next year

● Something you have learned about your body and growing up

● How you feel about growing up

● Something that worries you about growing up and what you can do about it

● Something you are looking forward to about growing up



Thank you for listening!
Any questions?