



Progress over 4 stages in the core skills

(listening, speaking, reading and writing in a primary foreign language)

Core skills of learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand a few familiar spoken words and phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
Stage 2	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can understand simple written phrases. Can match sounds to familiar written words.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand the main points and some detail from a short spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

At Winterbourne Junior Girls' School – Stage 1 = Y3, Stage 2 = Y4, Stage 3 = Y5 and Stage 4 = Y6 curriculum intent



Spanish Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Reinforcement of Yr 2 (Greetings, feelings, numbers, colours), Reading text Linked with English subject: 'Los tres cerditos'	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas) Reading text linked with History subject: 'Una momia muy responsable'.	Animals I like and don't like (Animal nouns, singular and plural, opinions, story) Reading text linked with Geography: 'El caballo de los siete colores'	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter) Reading text linked with English: 'Gorila'	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Reading text linked with Science: 'Anita la semilla'	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*Reading text linked with PE: 'Luca descubre el atletismo'.
Year 4	Reinforcement of Yr 3 Welcome to school (Recap core language, rooms in a school, classroom objects) Reading text Linked with Science: 'El ratoncito Perez'	My town, your town (Commands, shops, asking and giving directions) Weather Reading text linked with History: 'Leyenda Romulo y Remo'	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours) Reading text linked with History : 'Chukwa: La leyenda del chocolate'	Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation) Reading text linked with Geography: 'La brujula del Ratoncito Perez'.	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story) Reading text linked with PSHE: 'La cabeza de colores'	The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions) Language Puzzle*Reading text linked with History/Geopgraphy: 'Ahi viene el tren'.
Year 5	Reinforcement of Yr 4 Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions) Reading text linked with History: 'El castillo de irás y no volverás'	Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper) Reading text linked with Science: 'El solido que queria ser liquido'.	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe) Reading text linked with Science: 'Los fosiles de Mary'	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write Reading text linked with Science: 'El dia que se perdio la electricidad'.	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations Reading text linked with Science: 'Habia una vez una semilla'.	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*Reading text linked with Science: 'Las super abejas'.



Year 6	Reinforcement of Yr 5 Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations) Reading text linked with Geography: 'Que pasa en el mundo'	Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf). Reading text linked with English: 'Romeo y Julieta'.	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions) Reading text linked with English: 'Boy. Relatos de infancia'.	Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition) Reading text linked with Science: 'Kiko se baña'.	Tapas culture (Tapas culture in Spain, opinions, hotel breakfasts, café roleplay) Reading text linked with English: 'Jorgete, el dragon'.	Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) Language Puzzle* Reading text linked with Music: 'El barber de Sevilla'.
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