



English Curriculum Planner

Year 3	Year 4	Year 5	Year 6
Autumn 1			
<p>Class Texts: <i>The Three Little Pigs and The True Story of Three Little Pigs</i></p> <p>Writing genres: Narrative Recount Report</p> <p>Phonics Phase 3 Reading Comprehension Guided Reading, Story time</p> <p>GPS - Identify commons nouns and proper nouns Identify adjectives</p>	<p>Class Texts: <i>The Iron Man</i></p> <p>Writing genres: Making inferences about characters</p> <ul style="list-style-type: none"> • Character description • Recounts through diary entries from points of view and Newspaper Report. • Describing settings using figurative devices • PEE technique <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS: Sentence structures and punctuation marks, Determiners and pronouns, Sentences: commands, imperatives, statements and exclamations</p>	<p>Class Texts: <i>The Firework Maker's Daughter</i></p> <p>Writing genres: Letter writing Setting description Explanation Poetry Newspaper report Diary entry Instructions</p> <p>Reading Comprehension</p> <p>GPS - Word Types Nouns, Verbs, Modal Verbs, Adjectives, Adverbs, Pronouns, Relative Clauses, Determiners</p>	<p>Class Texts: <i>1947- Torn Apart: The Partition of India</i> <i>Two Sisters: A Tale of Freedom</i></p> <p>Writing genres: Letters, Monologue, Description, Diary, Reading comprehension skills Guided Reading, Story time/book talk</p> <p>GPS: Noun, Adjectives, Adverbs, Word Classes, Clauses and Phrases, Sentence analysis: Subject Verb and Object</p>
Autumn 2			
<p>Class Texts: <i>Egyptian Tales- The Magic and the Mummy</i> <i>The Plot on the Pyramid</i></p> <p>Writing genres: Fact file Instructional Explanation Narrative Report</p> <p>Drama</p> <p>Reading Comprehension Phonics Phase 3 Guided Reading, Story time</p> <p>GPS - Identify coordinating conjunctions</p>	<p>Class Texts: <i>Charlotte's Web</i></p> <p>Writing genres: Making inferences about characters, settings and events in the book- 'Charlotte's Web'</p> <ul style="list-style-type: none"> • Diary entry • Non Chronological Reports • Persuasive Letter <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS: Revision: Word Classes, Use of Apostrophe for possession and omission,</p>	<p>Class Texts: <i>The Lion the Witch and the Wardrobe</i></p> <p>Writing genres: Character description Diary entry Letter Writing Narrative Monologues Persuasive Writing Poetry (Haiku)</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS – Clauses Basic Relative Clause Trickier Relative Clauses Phrases</p>	<p>Class Texts: <i>Two Sisters: A Tale of Freedom</i> <i>Romeo and Juliet</i></p> <p>Writing genres: Monologue, diary entry, setting description, writing from a different viewpoint. Persuasive Argument. Reading comprehension skills Guided Reading, Story time/book talk</p> <p>GPS: Prefixes and suffixes, Modal verbs, Adverbs, Direct speech, Indirect speech, Inference (6 weeks)</p>

Identify articles Identify prepositions in sentences Identify verbs			
Spring 1			
<p>Class Texts: <i>ABC of Guatemala, Rainbow Weaver, The Most Beautiful Place in the World</i></p> <p>Writing genres: Descriptive Diary Persuasive Monologue Narrative</p> <p>Phonics Phase 4 Reading Comprehension Guided Reading, Story time</p> <p>GPS - Identify adverbs Understanding clauses Understanding phrases</p>	<p>Class Texts: <i>Charlie and the Chocolate Factory</i></p> <p>Writing genres: Making inference about character and settings</p> <ul style="list-style-type: none"> • Descriptive Writing • Instructional Text • Explanations • Letter Writing <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS: Conjunctions to express time and cause, Adverbs and Fronted Adverbials, Possessive Pronouns</p>	<p>Class Texts: <i>Kensuke's Kingdom</i></p> <p>Writing genres: Diary Entry Balanced Argument Letter writing Speech writing Non- chronological report</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS- Co-ordinating Conjunctions Subordinating Conjunctions Prepositions</p>	<p>Class Texts: <i>The Wolves of Willoughby Chase</i></p> <p>Writing genres: Non-fiction: life in a workhouse; Diary entry, Setting description. Reading comprehension skills Guided Reading, Story time/book talk</p> <p>GPS: Verb tenses (present and past progressive, present perfect) Revise and revisit topics</p>
Spring 2			
<p>Class Texts: <i>Gorilla</i></p> <p>Writing genres: Descriptive Poetry Instructional Report</p> <p>Phonics Phase 4 Reading Comprehension Guided Reading, Story time</p> <p>GPS - Understanding noun phrases Identify subordinating conjunctions Identify clauses and phrases Understanding statements and Questions</p>	<p>Class Texts: <i>The Tempest</i></p> <p>Writing genres: Newspaper Report</p> <ul style="list-style-type: none"> • Narrative • Monologues • Poetry <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS: Verb agreement, Standard English, Negatives</p>	<p>Class Texts: <i>Kensuke's Kingdom</i> <i>The Highway Man</i></p> <p>Writing genres: Narrative Short Story Book Review Sequence and Storyboard</p> <p>Features of the poem: Metaphor Poem/Character Profiles/ Describe characters using metaphor and simile Informal Letter Persuasive Writing: villain or hero?</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS - Linking ideas in a paragraph Linking paragraphs</p>	<p>Class Texts: <i>The Lady of Shalott</i></p> <p>Writing genres: Newspaper report, back story, Explanation text (Pre-Raphaelite painters). Reading comprehension skills Guided Reading, Story time/book talk</p> <p>GPS: Revise and revisit topics.</p>

Summer 1			
<p>Class Texts: <i>The Secret Garden</i></p> <p>Writing genres: Report Descriptive Narrative Monologue Persuasive Phonics Phase 5</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS - Understanding commands and exclamations Identify present and past tense Use 'ing' verbs in the Present</p>	<p>Class Texts: <i>SeaBean</i></p> <p>Writing genres: Genre and Market • Narrative: Sci-Fi Short Story • Newspaper Report Writing • Figurative devices. • Using a wide range of sentence structures • Alan Peat Sentences. • Proof-Reading, editing and publishing Guided Reading, Story time</p> <p>GPS: Present Perfect, Progressive Tenses, Punctuation</p>	<p>Class Texts: <i>Thief</i></p> <p>Letter writing Setting description Character comparison Non-fiction writing: Newspaper Report Speech writing Book Review</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS Present Tense, Past Tense, Verbs ending in "ing" The Present Perfect Tense</p>	<p>Class Texts: <i>SATs</i> <i>Harry Potter and the Philosopher's Stone</i></p> <p>Writing genres: Setting description, newspaper report, persuasive letter, poetry</p> <p>Reading comprehension revision</p> <p>GPS revise and revisit topics</p>
Summer 2			
<p>Class Texts: <i>Journey to Jo'burg</i></p> <p>Writing genres: Fact File Report Writing Letter Writing Narrative Newspaper Articles Phonics Phase 6 Reading Comprehension Guided Reading, Story time</p> <p>GPS - Use 'ing' verbs in the Past Identify present perfect Understand how to stay in the same tense</p>	<p>Class Texts: <i>SeaBean</i></p> <p>Writing genres: Diary • Persuasive Arguments • Book Review • Persuasive Techniques • Writing a persuasive dialogue • Using a wide range of sentence structures • Alan Peat Sentences. • Proof-Reading, editing and publishing Guided Reading, Story time</p> <p>GPS: Tenses, Punctuation</p>	<p>Class Texts: <i>The Giant's Necklace</i></p> <p>Descriptive Writing (Setting): Sea Instructions Newspaper Report Narrative: Alternative Ending Play script Exploring Themes</p> <p>Reading Comprehension Guided Reading, Story time</p> <p>GPS Standard and Non-Standard English</p>	<p>Class Texts: <i>Harry Potter and the Philosopher's Stone</i></p> <p>Writing genres: Writing from a different viewpoint, Explanation text, recount. Instructions Reading comprehension revision Guided Reading, Story time/book talk</p> <p>GPS: Revise and revisit topics.</p>

Spelling: taken from the national curriculum spelling lists (Y3/4 Spelling list, Year 5/6 Spelling list)
spelling rules taken from national curriculum spelling appendix

Years 3 and 4	Years 5 and 6
<p>Reading Skills</p> <ul style="list-style-type: none"> • Building knowledge of root words, prefixes and suffixes • Using dictionaries to check the meanings of words they have read • Increasing familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally • Preparing poems and play scripts to read aloud and to perform • Listening to and discussing new texts • Retrieving and record information • Checking that the text makes sense to them, discussing understanding and explaining the meaning of words in context • Identifying main ideas and summarising • Drawing inferences such as inferring characters' feelings • Predicting what might happen from text details • Identifying how presentation and structure contribute to meaning • Discussing words and phrases that capture the reader's interest and imagination • Identifying themes • Asking questions to improve their understanding of a text 	<p>Reading Skills</p> <ul style="list-style-type: none"> • Applying their growing knowledge of root word, prefixes and suffixes to understand the meaning of new words • Reading and discuss a wide range of books • Increasing familiarity with books that include fiction from our literary heritage • Retrieving, record and present information • Explaining and discussing their understanding of what they have read, including through formal presentations and debates • Providing reasoned justifications for their views • Asking and answering questions to improve understanding • Making justified predictions • Drawing inferences such as inferring main characters' feeling, thoughts and motives from their actions, and justifying inferences with evidence • Distinguishing between statements of fact and opinion • Summarising the main ideas and identify key details that support the main idea • Discussing and evaluate how authors use language, including figurative language and consider the effect on the reader • Identifying how language, structure and presentation contribute to meaning • Identifying and discussing themes across a wide range of books • Recommending books to their peers that they have read, giving reasons for their choices • Reading books that are structured in different ways and reading for a range of purposes • Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
<p>Types of Writing</p> <p>Narrative Descriptive Reports Newspaper Persuasive Instructional Explanation Monologues</p>	<p>Types of Writing</p> <p>Descriptive Dialogue Reports Newspaper Persuasive Instructional Explanation Autobiography</p>

Poetry Film Review	Biography monologues Poetry Short Story Film Review
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