



Winterbourne

Junior Girls' School

Class Teacher Information Pack

Our school aims to provide children the opportunity to develop towards their full potential; academically, emotionally and socially by encouraging a positive approach to all aspects of school life; creating a safe, caring and stimulating learning environment for all

The purpose of this pack is to give you, sufficient background information, to decide if you wish to apply for this post.

Candidate Information

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Context of role

For more details please click on <http://winterbournegirlsschool.co.uk>.

We currently have a KS2 class teacher vacancy. These position is full time permanent post . If you are an experienced teacher looking for work in a supportive environment in which groups of teachers plan together to produce great lessons for our children, then we'd like to hear from you. If you are a good teacher looking for a new challenge then we'd like to hear from you.

Call our Headteacher, Mary Berkeley-Agyepong, on 020 8684 3532 to arrange a visit/discussion.

Maximising the opportunities available to young people through your teaching, being a team player, aligning with our vision and being willing to support and be supported is the fundamental ethos in this workplace.

Letter from the Head

Welcome and thank you for the initial interest you have shown in our school.

Winterbourne Junior Girls' School is a unique junior school comprising two/three forms on entry. The school site is shared with an infant school and Winterbourne Junior Boys' Academy.

*Our vision is centred on three fundamental goals: **Aspirations, Expectations, No Excuses – VINCAM – 'Together we Conquer'**. We are looking for someone who will share our school values and vision and will help to ensure that pupils continue to make good progress.*

We are passionate about education and giving all pupils the best opportunity to access a broad and exciting curriculum. Our school is full of happy, well-balanced pupils who enjoy coming to school. Our children are friendly, respectful and are keen to learn.

We are looking for a Class Teacher who is able to work as part of a team, working to improve the outcomes of our pupils.

We are seeking a committed and motivated individual for this role. We are looking forward to you joining our team.

Features/ History

We are a friendly, multi-ethnic, inclusive girl's junior school situated in Thornton Heath, Croydon serving a diverse community. Winterbourne Junior Girls' School is a two/three form entry school and is the only maintained junior girls' school in the country. We place great emphasis on our values and aims in order to meet our ethos of 'Aspirations, Expectations, No Excuses - Vincam – Together we Conquer'.

We currently have 257 pupils on roll and there remains a strong wish to retain our single sex status.

Winterbourne Junior Girls' School has a proud history, which it aims to maintain and build upon.

The school has won a number of awards in the past years – including:-

- The Mayor of London's School for Success – Fifth year in a row for outstanding progress
- Take One Picture @the National Gallery – WJGS work was selected to be showcased at the gallery in 2019
- Times Educational Supplement(TES) Schools Awards 2019 - Shortlisted school – for innovative use of technology to influence outcomes award
- Gold Accreditation -TFL STARS
- Bronze Accreditation – Schools Games Mark Award
- Healthy Schools Award

The school's academic prowess has grown from strength to strength and the junior girls' feature in Croydon's top 5 primary schools (SATs results).

Our Pupils

The cheerful atmosphere and positive welcome is often commented upon by visitors. There is clear evidence of the discipline pervading the school – girls are treated with respect and in turn this leads to staff receiving respect from them. <https://www.youtube.com/watch?v=Y23OLi4pvTA>

Profile of the Role

Title:	Main Scale Teacher
Salary Range:	Main scale salary – dependent upon skills and experience
Start Date:	1 st January 2024
Contract:	Full-time
Reporting to:	Head teacher

Duties and responsibilities (Job Description)

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Organise and maintain a safe and stimulating working environment appropriate for a range of activities.

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Ensure that Teaching Assistants and other adults within the classroom are effective in supporting children’s learning.
- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Deploy resources delegated to them

Other areas of responsibility

- Each member of staff will be expected to take on a subject leadership role after the successful completion of their NQT year.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Criteria	Qualities
Qualifications and experience	Qualified teacher status Degree Successful primary teaching experience Successful primary teaching practice (if ECT)
Skills and knowledge	Knowledge of the National Curriculum Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils’ needs Ability to build effective working relationships with pupils

	<p>Knowledge of guidance and requirements around safeguarding children</p> <p>Knowledge of effective behaviour management strategies</p> <p>Good ICT skills, particularly using ICT to support learning</p>
Personal qualities	<p>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</p> <p>High expectations for children's attainment and progress</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Commitment to maintaining confidentiality at all times</p> <p>Commitment to safeguarding and equality</p>
Cultural competence	<p>Ability to recognise own biases, ideas, and stereotypes of cultures that are different from own</p> <p>Ability to admit/acknowledge that there are differences in the treatment of people based on their appearance</p> <p>Commitment to being a part of the change that is needed in seeing that people are treated fairly</p> <p>Ability to educate oneself and others on cultural differences to gain more understanding.</p>

Application Procedure

For a confidential discussion or enquiries about this role, please contact the Headteacher:

- Name Mary Berkeley-Agyepong
- Number 02086843532
- Email address head@winterbournegirls.croydon.sch.uk

Please complete the school's Application Form and a statement explaining your suitability for the role and return this electronically with any other requested supporting documentation to: head@winterbournegirls.croydon.sch.uk

Please ensure your name is the first part of the saved title of any submissions. All applications received will be acknowledged.

Closing date: Friday 24th November 2023 12 noon

Interview dates: Monday 27th November 2023



Mission Statement

School Aims

Winterbourne Junior Girls' School aims to provide children the opportunity to develop towards their full potential; academically, emotionally and socially by encouraging a positive approach to all aspects of school life; creating a safe, caring and stimulating learning environment for all.

ACHIEVEMENT - to give everyone equal access to a broad and balanced education so they can realise their full potential.

SELF - to develop in everyone a sense of self-esteem, independence, enjoyment and co-operation.

INVOLVEMENT- to involve pupils and all adults associated with the school, in our organisation and discipline through clear communication.

RESPECT - to have respect for and courtesy towards others, recognising and being mindful of the protected characteristics as laid out in the Equality Act 2010 i.e. race; age; sex; religion or belief; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; sexual orientation

We carry these aims out through our ethos of:

Aspirations, Expectations, No Excuses

VINCAM

Together we Conquer



Winterbourne Junior Girls' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be expected to undertake an Enhanced Disclosure and Barring Service check.