



## School Improvement and Development Priorities 2023-2024

*Aspirations, Expectations, No Excuses – VINCAM – Together We Conquer*

Priority	Objectives
<b>Ofsted Target</b>	Ensure that there is a clear focus on teaching skills in those subjects where this is not yet a strength so that achievement matches that in writing and mathematics.
<b>Achievement 1</b> To narrow the gap in all year groups from progress lost during Covid19 lockdown	<ul style="list-style-type: none"> <li>• To make relevant revisions and adaptations to curriculum programmes of study, in light of lost learning, identified knowledge gaps and assessment outcomes.</li> <li>• Use existing assessment information and undertake relevant assessment, to inform the content and organisation of planned sequences of learning.</li> <li>• Plan effective timely intervention and catch up strategies</li> <li>• Develop detailed knowledge and skills across the curriculum</li> </ul>
<b>Achievement 2</b> To improve pupil life chances by reaching National expectations in Maths, Writing, Reading and GPS whilst teaching a full range of subjects	<ul style="list-style-type: none"> <li>• To ensure that learners are ready for their next stage of their education</li> <li>• To ensure that at least the national expectation for progress is reached by year 6</li> <li>• To ensure that at least the national expectation for attainment is reached by year 6</li> <li>• Raise achievement in reading through explicit skill based teaching</li> <li>• Continue to maintain/raise achievement in maths by using focussed intervention and identifying and then filling the gaps in learning</li> </ul>

	<ul style="list-style-type: none"> <li>• Continue to maintain/raise achievement in writing by making sure that teachers challenge all pupils and expect improved and edited extended pieces.</li> </ul>
<p><b>Curriculum provision</b></p>	<p>Ensure our curriculum is broad, ambitious and sequential and is exemplified by the National curriculum via Edison Learning, Maths No Problem, Discovery RE and JigSaw</p> <ul style="list-style-type: none"> <li>• Staff receive training in areas of curriculum change in order to provide outstanding curriculum provision</li> <li>• Staff understand the previous curriculum journey of our pupils,</li> <li>• The knowledge and skills required are progressively broadened so that the pupils build upon prior learning experiences</li> <li>• Broaden provision by devising non-core enrichment project days - where all pupils come off-timetable</li> <li>• Offer a range of extra-curricular purposeful activities, visits, trips and visitors to complement and broaden what is being taught in class through skills and aspirations for life</li> <li>• Expand pupil's cultural capital through opportunities and activities that will enhance their knowledge and skills in order to understand the world better – e.g. celebrating and embracing the different backgrounds, heritage, language and traditions of all the children living in this country</li> <li>• Pupils become more aware of what they need to do to be successful by increasingly taking responsibility for their own learning.</li> <li>• Pre-teaching becomes a recurring aspect of the curriculum offer</li> <li>• Pre teaching sessions are planned for those pupils (individual/cohort) as required</li> </ul>
<p><b>Quality of Education</b></p>	<ul style="list-style-type: none"> <li>• Planning continues to be consistently good; planning contributes to effective teaching and good outcomes for pupils</li> <li>• Strengthen the work of the subject leader</li> <li>• A culture of sharing information and good practice re current protocols continues amongst staff</li> <li>• Continue to raise standards for all pupils including pupils with SEND through effective intervention which is programed and planned for</li> <li>• Ensure that pupils have sufficient opportunities to write at length in different subjects and so increase their progress in writing</li> <li>• Promote flair in writing as a subjective element to GDS writing</li> <li>• Develop pupils' reading fluency in order to improve comprehension</li> <li>• Pupils have sufficient opportunities to read at length in different subjects and so increase their progress in reading</li> </ul>

	<ul style="list-style-type: none"> <li>• Pupils have sufficient opportunities to learn the skills required for effective comprehension</li> <li>• Subject specific vocabulary across all subjects is taught to induct pupils into the language which defines each subject in its own right</li> <li>• To expand the pupils capacity to learn through experiences – real and virtual</li> <li>• To continue to raise standards for pupils with SEND</li> <li>• Work towards reading ages being on par with at least chronological age in the majority of cases</li> </ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li>• Continue to develop the strengths and areas for development of the school based leadership team</li> <li>• Governors to continue to impact on the strategic direction and hold all leaders to account</li> <li>• Ensure that the performance management cycle facilitates good or better teaching and improved outcomes for all children</li> <li>• Ensure that all safeguarding procedures and policies are effective and communicated to all stakeholders</li> <li>• To successfully induct and support all new teachers and members of staff – including ECTs and ECT+1 teacher, ensuring that they have the relevant mentoring, support and CPD</li> <li>• To successfully induct and support all new governors, ensuring that they have the relevant mentoring, support and CPD</li> </ul>
<b>Behaviour and attitudes</b>	<ul style="list-style-type: none"> <li>• Continue to promote higher attendance levels i.e. target 2023/24 is 97%</li> <li>• Continue to promote positive behaviour</li> <li>• Continue to be a ‘telling’ school in order to combat bullying</li> <li>• Pupils acquire GRIT – in order to increase the desire to make improvements</li> </ul>
<b>Personal Development</b>	<ul style="list-style-type: none"> <li>• To ensure the mental health and well-being needs of pupils and staff are met</li> <li>• Plan opportunities for pupils to lead learning</li> <li>• To tackle overweight and obesity levels within the school</li> <li>• British values and our school values are reflected in the behaviour of our school community</li> </ul>
<b>WJGS marketing and reputation building</b>	<ul style="list-style-type: none"> <li>• Tackle the question – ‘Is WJGS the best kept secret in Croydon?’</li> <li>• Expand the school’s social media profile i.e. YouTube video channel, Twitter Instagram and Facebook posts</li> <li>• Capture stakeholder view through testimonials</li> <li>• Our community are asked to spread the word about WJGS</li> <li>• Awards sought</li> </ul>

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