

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£18,906
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,644
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,644

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>29/91 = 31.8 %</p> <p>School opted to select year 3 and 4 for swimming lessons – post Covid – so won't see the results of these lessons for another year or two</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>22/91 = 24.1%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>11/91 = 12.08% - yr 3 and 4 = 100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28 %	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week with a female coach for 1 hour and class teacher for the other hour; basic skills to be improved across the school; ensure more active lessons minutes exercise a day. Coach Sport Active Croydon Schools Sport Partnership (CSSP) used to give pupils competitions; staff access to training to develop their own teaching skills; access to Real P.E. Target pupil premium and obesity survey pupils through clubs Introduce home challenges 	<ul style="list-style-type: none"> All pupils receive at least 2 hours of PE per week CSSP bought; access to online competitions and festivals. Timetables Pupil Tracking Pupil personal challenges INSET materials, handouts. Displays in gym and around the school Display cabinet Pupil fitness levels 	£4,190	<ul style="list-style-type: none"> We assess every term and feedback labels for P.E. and greater depth challenges in the students' foundation books. The students have a deep understanding and have opportunities to explain their understanding during sharing assemblies. Pupils are rewarded for their efforts per class – 'Player of the Week' The PE coordinator organises the Daily Mile/Dance We have created a school display PE board with the school PE achievements and competitions Pupils take part in sports festivals organized by CSSP for the least active 25% 	<p>Children have love of sport are motivated and knowledgeable enough to take next steps themselves.</p> <p>Clubs available for a greater range of sporting activities</p> <p>Increase uptake of least active to 100% in extra-curricular activities</p> <p>New experiences to expand horizons of pupils</p>	

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<p>through Google Classroom</p> <ul style="list-style-type: none"> • Improve quality of time spent on activities during playtime and lunchtime via Sports Leaders and lunchtime supervisors • Use part of the funding to support our Sports week in June/July – where the girls have the opportunity to take part in a variety of sports • Healthy Eating/ Nutrition learning linked to Sports Week • Link with Healthy Schools Coordinator • Increase the range of extra curricular clubs on offer 	<ul style="list-style-type: none"> • Pupils compete against each other in house teams on a Tartan track within a stadium • Pupils take part in healthy eating/cooking challenge 	<p>£434</p> <p>£93</p> <p>£500 includes membership subscriptions</p>	<ul style="list-style-type: none"> • Parents are informed of the school events by Parent Mail, Weekly Newsletters and via social media. • Sports Leaders organise lunchtime sports activities weekly • Involve parents in our Sports week participation in our Track and Field Sports Day • Healthy eating/cooking programme - https://www.foodafactoflife.org.uk/5-7-years/primary-food-projects-new/?utm_source=sendinblue&utm_campaign=Education%20News%20-%20Apr%2023&utm_medium=email • Clubs offered – Dance, modern, Bollywood and Zumba, Netball, Brazilian Soccer, Football, Gymnastics + in school lunchtime clubs organized by coach including – tennis, basketball, table tennis, cricket and rounders 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>3 %</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All pupils throughout the school take part in 'Daily Mile' and dance - daily • Work towards the next School Games Mark or PE award • CSSP used to train pupils as Sports leaders • Sports reports through regular newsletters via ParentMail, on website, Instagram, YouTube and Twitter • Assemblies led by pupils celebrating achievements and major sporting events. • Noticeboards updated • Celebrate participation through certificates. • Sports Leaders– recognized as student leadership team • House competitions • Class/year competitions • Invite visitors to school as role models • Assessment boards for pupils to self and peer review progress and set own targets to improve <ul style="list-style-type: none"> • Staff P.E. kit 	<ul style="list-style-type: none"> • Photographs • Website • Twitter • Instagram • YouTube • Displays • Newsletters • Trophy cabinet • Sports Trophies • Sports Leaders to lead sporting activities and run competitions • Year 5 girls (20) attend Y5 leadership training with CSSP. This training affords them the skills to organise competitions to year 3 • Sports leaders awarded badges for their blazers • House competitions organized by sports coach at the end of every 	<p>£20 badges £10 trophy £8 certificates</p> <p>£Sports leaders from CSSP budget above</p> <p>£Sports coaching from budget below</p> <p>£477.31</p>	<p>Pupils take part in an extra 1 hour and 15 minutes of activity per week</p> <p>Gold Schools Games Mark Awarded to the school</p> <p>The importance of Student Leadership highlighted</p> <p>Sports Leaders delivered a sports festival for year 3.</p> <p>Students have been awarded certificates and house points.</p> <p>Sports leaders support children in keeping active at playtime</p> <p>Pupils responsible for tracking their own progress and setting themselves challenges e.g. the the TCS Mini Marathon in school distance completed Also peer support assessment is reflected in their Foundation/ PE page. Staff getting changed for</p> <p>P.E and uniformed uplevels the importance of P.E</p>	<p>Sports leaders to train the next year's leaders.</p> <p>Achieve Gold School games mark</p> <p>Promote more articles in the newsletter</p> <p>Sports Leaders special uniform</p> <p>Continue to involve parents and carers in our sports activities/competitions/festivals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Coach to team teach alongside TAs and run 2 clubs Review REAL PE. Purchase on-line planning and support PE conference and CPD opportunities for PE coordinator Ensure use of PE teaching and assessment boards Coordinator to team teach/ support CSSP link coach to complete CPD with new staff, ECTs and/or those who request extra CPD as part of their performance management targets 	<ul style="list-style-type: none"> Teacher and TA records of skills improvement and pupil progress Staff evaluation of training from coach/ coordinator Surveys /Staff audit Pupil voice Monitoring lessons and team 	<p>£11,910</p> <p>£ 500 staff meeting and INSET/CPD time</p> <p>£ 632 Subject leader release time –</p>	<p>TAs have the ability to run P.E. lessons/sessions using the planning from the coach Class teacher together with coach make pupil progress termly assessments</p> <p>PE coordinator has monitored TAs work and support during lessons</p> <p>REAL P.E Jasmine Active</p> <ul style="list-style-type: none"> The school uses Jasmine Active to deliver lessons, competitions and games. <p>PE coordinator has attended the PE conferences and meetings in the borough and disseminated learning to the staff team</p> <p>Teachers supported in delivery of lessons- REAL PE– active classrooms</p>	<p>Teaching with coaches-to ensure that teachers and TAs are able to teach independently.</p> <p>Travel arrangements to competitions easily in order to compete more widely (investigate purchase of school minibus)</p>

<ul style="list-style-type: none"> • Observation Cycle includes P.E. observation for class teachers and TAs • Staff to run sports clubs 	<p>teaching – observation cycle</p> <ul style="list-style-type: none"> • Club lists 	<p>£100 – Travel to competitions</p>	<p>Majority of staff observed to be good or better</p> <p>Netball Team league section winners. Gold medallist in High Jump at Croydon Schools Athletics – finalists from every year group</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>Included in % above</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Active Lunchtimes</p> <ul style="list-style-type: none"> • Greater range of organised activities available at lunchtimes scootering, cheerleading, hula hooping, and bikeability, • Sports week: Daily activities scheduled, Healthy eating/cooking, Sports Active Coaching organising activities. Finale – Sports Day at Croydon Arena – to include family picnic 	<ul style="list-style-type: none"> • Participation tracked • Coach and dinner supervisors to encourage active lunchtimes and plan games/activities for the pupils • Scootering and table tennis at play times 	<p>£ see above</p>	<p>WJGS Sports leaders organised activities during lunchtimes and competitions specifically during Sports Week.</p> <p>Monthly scooter sessions supervised by the Junior Travel Ambassadors (JTAs)</p>	<p>Broader range of clubs offered including offsite activities e.g. indoor climbing circuit training, orienteering and roller skating (Legacy)</p>

<ul style="list-style-type: none"> • Sports Leaders to run lunchtime competitions as well as activities 				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included in % above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The school subscribes to the following to Croydon School Sport Partnership to ensure increased participation in competitive sport Also membership of Croydon Netball and Croydon Athletics Associations</p> <p>Half termly intra class and inter year group competitions in Football, Netball, Tennis, Cricket, Athletics and Rounders</p> <p>Sports Leaders run lunchtime competitions as well as activities</p>	<p>Pupils from all year groups and of differing abilities take part in competitions organized and run by the CSSP.</p> <p>Netball league matches</p> <p>Pupils from all year groups and of differing abilities take part in competitions organised and run by the Sports Coach on a half termly basis.</p> <p>Pupils have the opportunity to compete informally at lunchtimes</p>	£ see above	<p>The netball team won their league division and went on to compete in the league final</p> <p>Winner - Gold medallist in High Jump at Croydon Schools Athletics – finalists represented the school from every year group</p>	<ul style="list-style-type: none"> • Continue to enter competitions and hold more intra competitions • Promote an outdoor and adventurous activities- Sports Week in the Autumn term

Signed off by	
Head Teacher:	Mary Berkeley-Agyepong
Date:	31/7/23
Subject Leader:	Paris Clarke
Date:	7/9/23
Governor:	Alice Bridle
Date:	7/9/23