

Pupil premium strategy statement



This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Number of pupils in school	258
Proportion (%) of pupil premium eligible pupils	36.5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024 (statement update 2022)
Date this statement was published	31/12/22
Date on which it will be reviewed	31/10/23
Statement authorised by	FGB
Pupil premium lead	Headteacher
Governor / Trustee lead	Mr Stephen Beck

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£128,505
Recovery premium funding allocation this academic year	£ 13,485
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 0
Total budget for this academic year	£ 141,990

Part A: Pupil premium strategy plan

Statement of intent

At Winterbourne Junior Girls' School we believe that through academic progress and attainment; through exposing our students to a large variety of subject areas and arts; and through promoting character-building qualities, we have the opportunity to create well-rounded, global citizens. We believe in equality of opportunity and use our Pupil Premium Funding and Covid Premium grant to aid this.

- Our curriculum and teaching will equip children with the skills, knowledge, understanding and experiences necessary for them to play an increasingly useful and positive role in society and make informed choices about their lives both now and in the future;
- Our curriculum not only challenges pupils to develop their understanding, but to master and articulate it;
- Our curriculum will allow children to build upon prior learning experiences, progressively broadening the knowledge and skills required for the next stage in their education;
- Our curriculum will include enrichment activities for all pupils, that hone and stimulate their aspirations - giving them the confidence to strive for their dreams;
- Our curriculum will allow children to become confident in reading, writing and maths, which in turn will support them in fully accessing the broader curriculum and enrichment opportunities available;
- Our curriculum will encourage language, writing and maths skills throughout all subjects;
- What is learned is rewarding and will enable all children to make expected or accelerated progress;
- Our high expectations of learning behaviours will enable our children to increasingly take responsibility for their own learning, becoming more aware of what they need to do to be successful – leading them to have a better understanding of their own attributes and the next steps they need to take to make improvements;
- We offer a wide range of extra-curricular purposeful activities, visits, trips and visitors to complement and broaden what is being taught in class at no extra cost;
- Our enrichment project days - where all pupils come off-timetable - provide broader provision in non-core areas.

At Winterbourne Junior Girls' School, our passion for learning is based on our firm belief in our ethos of 'Aspirations, Expectations, No Excuses – Vincam – Together We Conquer'.

At Winterbourne Junior Girls' School, we receive additional funding from the government through the Pupil Premium Grant (PPG). The grant is to fund interventions that close the gap between disadvantaged pupils and their peers. In 2021, 82% of the year 6 pupils eligible for the Pupil Premium Grant achieved the expected level. With 18% of this cohort achieving the higher standard.

Validated Data 2019 (awaiting 2021/22 SATs data)

Progress Score From KS 1 to KS2	Reading	Writing	Maths
National PPG	0.34	0.27	0.37
WJGS PPG	+5.06	+6.88	+3.51

Our recovery premium will again be used to aid the catch up process with a focus on core strategies to achieve this recovery

1. The School Improvement Plan will be used to promote catch up priorities
2. A rigorous assessment programme set
3. Progress Meetings will establish who requires catch up intervention
4. Whole class intervention will be planned – where necessary
5. Individual lists will be created ascertaining who requires further individual support

Whole school Core Approaches

Intervention sessions

Whole School Timetable Variation – additional English (Guided reading session 9-9.30) and additional Maths (11.45-12.15 Power 2/Plus One daily)

Year 6

Saturday Tuition – to start in September for all pupils

Third Space Learning – Maths intervention (individual pupils – up to 13 pupils) – possible further 7

Targeted intervention – teacher led – Maths, Reading

Power of Two – Maths intervention

Extra weekly Arithmetic session

Focus on reading (vocabulary acquisition)

Timetable changes/focus

MyOn Reading

Test practice

Year 5

Focus on reading (vocabulary acquisition), comprehension

MyOn Reading

Small intervention groups + break time groups (TA focus)

Individual reading

Toe by Toe

Power of Two

Third Space Learning (Summer 2023)

Thursday Tuition (January 2023)

Saturday Tuition (Summer 2023)

Academic Mentor – lower attaining disadvantaged – small group work and GDS attaining disadvantaged to ensure they stay at GDS

One to One Phonics decodable readers

Year 4

Focus on reading (vocabulary acquisition)

Small intervention groups + break time groups (Teacher Focus)

Individual reading

Plus One maths intervention

Times Tables

Toe by Toe

MyOn Reading

Academic Mentor – lower attaining disadvantaged– small group work

One to One Phonics decodable readers

Maths No Problem Yr 3 and Yr 4 (Yr 3 book =pre teaching for Yr 4 lesson)

Year 3

Catch Up phonics session daily – whole cohort

Focus on reading (vocabulary acquisition)

Small intervention groups + break time groups (TA focus)

Maths No Problem Yr 2 and Yr 3 (Yr 2 book =pre teaching for Yr 3 lesson)

Individual reading

MyOn reading

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge These are some of the common barriers to learning (issues that halt or slow learning) that we have experienced at Winterbourne Junior Girls School among this group of pupils
1	Lack of equipment that can be used exclusively by each pupil e.g. laptops, uniform, pencil cases.
2	Access to resources e.g. reading books, school equipment
3	Low pupil aspirations i.e. Motivation – after extended time at home
5	Parental engagement (lack of face to face)
5	Difficulty in engaging some parents and carers
6	Limited participation in wider school and community activities
7	Language – EAL due to long stay at home – vocabulary acquisition
8	Social Issues
9	Self-esteem issues
10	Poor attendance/punctuality

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To support the pupils and their families to overcome these challenges and in turn enable ALL pupils to reach their full potential.	We have high aspirations for all pupils. Action plans and actions reflect this focus.
Our overriding priority is to improve the progress of our pupils and to close the gap in attainment between our disadvantaged pupils and their peers	The progress of all pupils is rigorously tracked throughout their time at Winterbourne Junior Girls' School. This information is used to identify appropriate and effective interventions Gap is closing everybody is moving upwards
Our spending is on items that we believe will have a measurable impact on the progress, attainment and well-being of the pupils	The impact of each item is actively evaluated. Plans will be subject to change in the light of results and impact.
In addition to an academic focus, the funding is also used to develop the social and emotional wellbeing of pupils	Interventions used to support this area of development have been shown to have a positive impact on learning.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1000 (all other CPD is taken from staff development budget)

Activity	Evidence that supports this approach	Challenge number(s) addressed
QFEALT – Quality First EAL Teaching is used to narrow gaps gained Through planning and curriculum offer	78% EAL pupils	All staff
Carry on using Google Classroom Practice in school Staff and pupils trained in the use of this learning platform	Live lessons training through Google Meet, in case of another lockdown Assemblies, presentations etc...	Whole staff team All pupils
National College Online CPD resources	Covers all aspects of school life for ALL staff and governors with access to unlimited webinars and courses on demand	All staff and governors - 53

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 80,132

Activity	Evidence that supports this approach	Challenge number(s) addressed
Third Space Learning	NTP – One to One support Disadvantaged pupils narrow gap in maths Yr 6 & Yr 5 (13-15 pupils)	26 pupils
Teacher for small group catch up work in Y4 and 5 (Academic Mentor)	Small group tuition Y5 have had 19 months of solid teaching over the past 3 years (Class of 2020)	28 pupils

	Those that still require additional closing the gap teaching strategies as they move from Y3 to Y4	
Saturday Tuition	Year 5 (Summer term) narrowing the gap sessions for disadvantaged pupils and lower attainers.	35 pupils
Saturday Tuition	Year 6 Pre – SATs preparation – narrowing the gap between peers in other settings that can afford tuition sessions	86 pupils
Thursday Tuition	Student led tutoring for those where gap is greatest in Year 5	15 pupils
Phonics support	One to One Reading Y 3- 6	24 pupils
Reading support	One to One Reading Y3- 6	14 pupils
Purchase of Maths No Problem workbooks for intervention purposes and as teaching tool in Y3	Year 2 scheme to be used for pre teaching Year 3 scheme to be used in class Pupils receive more of the same but different to reinforce learning	50 pupils
Purchase of Maths No Problem workbooks for intervention purposes and as teaching tool in Y4	Year 3 scheme to be used for pre teaching Year 4 scheme to be used in class Pupils receive more of the same but different to reinforce learning	16 pupils
Easter Booster Classes Easter Booster (3 days plus books and ongoing sessions at school) 2023 5 x tutors	Targeted disadvantaged pupils in Yr 6	35 pupils

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 60,858

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Use of MyOn Reading to compliment RA</p> <p>Access to books through known portal</p> <p>Pupils will never be again without books at home</p>	<p>Reader is a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and reading level.</p>	<p>Whole school access</p>
<p>Mental Health and Well being – whole school topics + Individual Emotional support</p>	<p>Not looking after emotional well-being is a barrier to learning</p>	<p>Individual based on referral process which includes pupil self-referral</p>
<p>Equality of opportunity/access activities</p>	<p>Disadvantaged pupils receive a laptop/Chromebook of their own, Blazers, uniform, ear buds, access to clubs, school trips/workshops expenses, celebration of achievement, enrichment activities</p>	
<p>EWO service</p>	<p>EWO employed to assist persistent absence</p>	<p>Individual based on circumstances</p>

Total budgeted cost: £ 141,990

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

School Performance Data 2021/22

- In September 2021 - Year 3 took the KS1 SATS papers in Maths, Reading and SpaG to form our baseline.
- November 2021: Pupil Progress meetings were held with all year groups. These meetings were an opportunity for staff to talk about their pupils in detail and to find out what was working well and where support was needed. The staff were given a crib sheets of questions in advance to help focus their answers.
- Pupil Progress meetings were held in March 2022
- Whole school assessments were completed in June 2022

Year 6 SATs Results

	Actual Data 2022			TA
	Reading	Maths	GPS	Writing
Whole cohort	94%	94%	94%	94%
Greater Depth	46%	37%	54%	48%
Combined (R,W,M)	School 89% (EXP) 20% (GDS)			
Combined (R,W,M) PPG	School 82% (EXP) 18% (GDS)			

<i>Summer data 2022 Expected and above</i>	Year 3 54 pupils 20 PPG	Year 4 68 pupils 27 PPG	Year 5 82 pupils 26 PPG
Reading-Whole Cohort	70%	75%	69%
Reading- PPG Cohort	65%	70%	64%
Writing-Whole Cohort	57%	72%	61%
Writing- PPG Cohort	50%	74%	55%
Maths-Whole Cohort	81%	79%	74%
Maths- PPG Cohort	90%	76%	73%
<i>Summer data 2022 Exceeding only</i>	Year 3 54 pupils 20 PPG	Year 4 68 pupils 27 PPG	Year 5 82 pupils 26 PPG
Reading-Whole Cohort	6%	40%	21%
Reading- PPG Cohort	5%	37%	15%
Writing-Whole Cohort	0%	26%	10%
Writing- PPG Cohort	0%	30%	3%
Maths-Whole Cohort	7%	29%	30%
Maths- PPG Cohort	5%	19%	12%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Education Welfare	WPA Education Welfare Services
ICT Provider	Octavo ICT Services Croydon

Further information

2021/22 PPG ACTIVITY EVALUATED

Item	Cost	Rationale	Impact
Table of spending April 2021-March 2022			
A Chromebook for every PPG child	£982	Allow pupils to have their own individual device to complete homework. Will also enable school to deliver live lessons in case there is another lockdown	Every disadvantaged child has a device that is exclusively their own to complete homework, online assignments, MyON and Accelerated Reader tasks
Saturday Tuition May-July	£9615	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning.	82% of disadvantaged pupils achieved expected 18% achieved the higher standard. The attainment gap is narrowing
Saturday Tuition from September to December PPG only 9x tutors	£12,018	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning	Saturday Tuition September 21 – in order to narrow the gap lost to Covid 19 as well as the gap between peers for year 6 resumed early for all year 6. PPG pupils were targeted with smaller groups and extra intervention. 9 Tutors
Saturday Tuition from January to March 9x tutors	£15,229	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning	82% of disadvantaged pupils achieved expected 18% achieved the higher standard. The attainment gap is narrowing
Saturday Tuition work books CGP	£605	Pupils can consolidate learning using work books	Books used and were a good source for revision activities
PPG Teaching Assistant across the school	£39,994	Targeted interventions for PPG pupils across the range of individual needs.	Pupils received small group and 1:1 interventions which dealt academic needs
Power of 2 Intervention books for y5 PPG June-March	£278	PPG pupils in year 5 moving to year 6 daily maths intervention sessions	Purchased – TAs completed these interventions with every PPG pupil in the year group.
Learning Mentor/Pastoral Support	£12,387	Targeted sessions based on need and circumstances	Pupils received small group and 1:1 interventions which dealt with their emotional needs
PPG Trip/workshop subsidies	£180	Ensure that all pupils have access to trips/workshops regardless of economic circumstances. The	Expanding pupil cultural capital through experiences often virtual due to Covid restrictions

		trips/workshops will enrich learning by giving rich experiences.	
Performance Choir/ Steel Pans	£300	To develop confidence and performance skills as well as having the opportunity to perform at the a large concert performance space within the year	Christmas concert outside. Pupils had the opportunity to perform and review their performance which was recorded
Choir 1x choir master and 1xpianist	£3,040	Developing confidence and self-esteem through choir.	Access is free to all who wish to attend. Self-esteem and confidence is built. Pupils perform to whole school, parents and members of the community
Soundstart for Year 4	£6,166	All pupils in year 4 to have access to musical instrument tuition.	Pupils have access for the first time and learn to play musical instruments i.e. –guitar, ukulele, percussion and wind instruments.
Soundstart for Year 5	£3,262	All pupils in year 5 to have access to musical instrument tuition.	Pupils carry on learning musical notation and have experience of a different instrument - guitars
Small group instrumental tuition for Yr 6 PPG	£3,092	PPG pupils choose instrument they wish to carry on with as culmination of their studies	PPG pupils are offered this free tuition in small groups won the instrument of their choice.
Celebration of Achievement event and rewards - Class of 2021	£1231	To celebrate the achievements of the pupils with their parents as a culmination of the programme of developing responsibility and behaviour for learning.	Pupil dining experience laid on + virtual celebration and prize giving. Pupils achievements are recognised and celebrated
School Uniform Blazers for Year 3 PPG pupils	£393	Blazers will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community. Blazers to be replaced in yr 5	Equality of opportunity. All uniform the same
School Uniform Blazers for Year 5/6 PPG pupils	£864	Blazers will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community.	Equality of opportunity. All uniform the same
Extra uniform for PPG	£300	Pupils wear the correct uniform so that they are not singled out because they have outgrown initial wear	Equality of opportunity. All uniform the same

Replacement pencil cases for the beginning of the school year.	£190	All pupils to have the same pencil cases (and equipment provided) to ensure consistency in class of possessions.	Equality of opportunity. Equal access
Subsidised club places E.g After school dance and Steel drum classes	£4,622	Places left open for PPG girls to access all paid for clubs offered – after school.	Pupils choose what they are interested in – expanding pupil cultural capital through experiences (first come first served basis)
Breakfast club supplies	£662	Breakfast club available free for all PPG pupils	Access to Breakfast Club by between 15 – 20 pupils daily
Breakfast club staff	£9,122	Breakfast club available free for all PPG pupils	Access to Breakfast Club by between 15 – 20 pupils daily
Education Welfare Services	£6,000	EWO employed to chase persistent absence	Attendance above 95% during this year despite the disruption
Ear buds per child	£300	All pupils to have the same headphones to ensure consistency in class of possessions – these will be an addition to pencil case resources.	Equality of opportunity. Equal access
Year 6 privilege ties	£455	To enable the girls to stand out as role models throughout the school	Year 6 pupils stood out as role models for the school community, displaying the school's ethos and values
Virtual Class (Third Space Learning) Yr 5 and 6	£4,789	1:1 Maths tuition for year 5 and 6 pupils	Pupils worked on their individual gaps with 1:1 tutors – gaining in confidence
MyoN Renaissance online reading portal	£2,500	To enable the girls to read more at home whether they have reading books or not	Reading SATs/tests throughout the school have improved. Average scaled score in maths = 109
Contingency	£6,000	To have a small budget held over because of the transitional nature of the school	
Total	£144,471		