Winterbourne Junior Girls' School Year 5 Newsletter



Week ending Friday 9th September 2022

This week pupils were introduced to their class text : The *Lion The Witch and the Wardrobe*. In Maths, pupils read and wrote numbers up to one million in numeral and words. They also completed Star Reading and Maths Assessments. Pupils have worked on their Cultural Heritage projects where they wrote about the things that they value and want to pass onto the next generation. They understand that their cultural identity helps them to belong, to feel safe and to feel proud and to respect and tolerate each other.



10 min English & Maths Summer Workout 2 Times Tables: 2—12 Reading: MyOn Homework Project

Please be reminded that three entries need to be recorded each week. Also take the Accelerated Reader Quiz once you have completed a book.

Homework Workout books to return on Monday of each week. Homework reminders are on Google.

Accelerated Reader

Manha Hafsah Genevieve Sana Haleemah Faahima Hazel Ianna Aaliyah Valeria Inaaya Hasanat Bina Faith Hodan Hanna Ashley Kencia Ridhy Naba Hasna





Class Text: The Lion The Witch and The Wardrobe

English: Character Description

Math: Place Value

RE: Christianity: Do people need to go to church to show they are Christians?

History/Geography Unit: Why would someone build a castle here? What has World War One got to do with castles?



Voell Done

PE Hiba & Antonia

Star of the Week 5.1

Hasna & Naba

5.2

Valeria & Jaime

The Value of the Month is:

SELF

I accept and embrace myself for

who I am.

Please follow us on Facebook, Instagram Youtube and Twitter to support our

school @WJGSS.

day.



There are some fascinating items of interest about Winterbourne



We remember with thanksgiving, the life of Her Majesty Queen Elizabeth II. We are thankful for her service and extend our sympathies to the Royal Family. May she rest in peace.



Notice

You are invited to

Expects @ 5 pm on

Tuesday, 13th Sep-

tember. Link will be

sent out on Tues-

our virtual Winterbourne