



School Improvement and Development Priorities 2021-2022

Aspirations, Expectations, No Excuses – VINCAM – Together We Conquer

Priority	Objectives
Ofsted Target	Ensure that there is a clear focus on teaching skills in those subjects where this is not yet a strength so that achievement matches that in writing and mathematics.
Achievement 1 To start narrowing the gap from progress lost during Covid19 lockdown in all year groups	<ul style="list-style-type: none"> • To make relevant revisions and adaptations to curriculum programmes of study, in light of lost learning, identified knowledge gaps and assessment outcomes. • Use existing assessment information and undertake relevant assessment, to inform the content and organisation of planned sequences of learning. • Plan effective timely intervention and catch up strategies
Achievement 2 To improve pupil life chances by reaching National expectations in Maths, Writing, Reading and GPS	<ul style="list-style-type: none"> • To ensure that at least the national expectation for progress is reached by year 6 • To ensure that at least the national expectation for attainment is reached by year 6 • Raise achievement in reading through explicit skill based teaching • Continue to maintain/raise achievement in maths by using focussed intervention and identifying and then filling the gaps in learning

	<ul style="list-style-type: none"> • Continue to maintain/raise achievement in writing by making sure that teachers challenge all pupils and expect improved and edited extended pieces.
Lost Learning/Remote Learning	<ul style="list-style-type: none"> • Ensure continuity of provision for remote learning (in the event of further lockdown / isolation periods) by: <ul style="list-style-type: none"> - regularly reviewing and updating the Remote Learning policy so that it is current and accurate. - ensuring all required resources are available and accessible to staff and pupils (remote learning platform, IT resources etc...) - ensuring that staff are confident to implement the remote learning provision and provide appropriate CPD / support
Quality of Education	<ul style="list-style-type: none"> • Planning continues to be consistently good; planning contributes to effective teaching and good outcomes for pupils • Strengthen the work of the subject leader • A culture of sharing information and good practice re current protocols continues amongst staff • Continue to raise standards for all pupils including pupils with SEND through effective intervention which is programed and planned for • Ensure that pupils have sufficient opportunities to write at length in different subjects and so increase their progress in writing • Develop pupils' reading fluency in order to improve comprehension • Pupils have sufficient opportunities to read at length in different subjects and so increase their progress in reading • Pupils have sufficient opportunities to learn the skills required for effective comprehension • Subject specific vocabulary across all subjects is taught to induct pupils into the language which defines each subject in its own right • To expand the pupils capacity to learn through experiences – real and virtual
Leadership and Management	<ul style="list-style-type: none"> • Continue to develop the strengths and areas for development of the school based leadership team • Governors to continue to impact on the strategic direction and hold all leaders to account • Ensure that the performance management cycle facilitates good or better teaching and improved outcomes for all children • Ensure that all safeguarding procedures and policies are effective and communicated to all stakeholders • To successfully induct and support all new teachers and members of staff – including ECTs and ECT+1 teacher, ensuring that they have the relevant mentoring, support and CPD

	<ul style="list-style-type: none"> • To successfully induct and support all new governors, ensuring that they have the relevant mentoring, support and CPD
Behaviour and attitudes	<ul style="list-style-type: none"> • Continue to promote higher attendance levels i.e. target 2021/22 is 97% • Continue to promote positive behaviour • Continue to be a 'telling' school in order to combat bullying • Pupils acquire GRIT – in order to increase the desire to make improvements
Personal Development	<ul style="list-style-type: none"> • To ensure the mental health and well-being needs of pupils and staff are met • Plan opportunities for pupils to lead learning • To tackle overweight and obesity levels within the school • British values and our school values are reflected in the behaviour of our school community
WJGS marketing and reputation building	<ul style="list-style-type: none"> • Tackle the question – 'Is WJGS the best kept secret in Croydon?' • Expand the school's social media profile i.e. YouTube video channel, Twitter Instagram and Facebook posts • Capture stakeholder view through testimonials • Our community are asked to spread the word about WJGS • Awards sought

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