

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Winterbourne Junior Girls' School
Number of pupils in school	256
Proportion (%) of pupil premium eligible pupils	34.4%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	31/12/21
Date on which it will be reviewed	31/10/22
Statement authorised by	FGB
Pupil premium lead	Headteacher
Governor / Trustee lead	Mr Stephen Beck

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£118,360
Recovery premium funding allocation this academic year	£ 12,760
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 13,456
<b>Total budget for this academic year</b>	<b>£144,576</b>

# Part A: Pupil premium strategy plan

## Statement of intent

At Winterbourne Junior Girls' School we believe that through academic progress and attainment; through exposing our students to a large variety of subject areas and arts; and through promoting character-building qualities, we have the opportunity to create well-rounded, global citizens. We believe in equality of opportunity and use our Pupil Premium Funding and Covid Premium grant to aid this.

- Our curriculum and teaching will equip children with the skills, knowledge, understanding and experiences necessary for them to play an increasingly useful and positive role in society and make informed choices about their lives both now and in the future;
- Our curriculum not only challenges pupils to develop their understanding, but to master and articulate it;
- Our curriculum will allow children to build upon prior learning experiences, progressively broadening the knowledge and skills required for the next stage in their education;
- Our curriculum will include enrichment activities for all pupils, that hone and stimulate their aspirations - giving them the confidence to strive for their dreams;
- Our curriculum will allow children to become confident in reading, writing and maths, which in turn will support them in fully accessing the broader curriculum and enrichment opportunities available;
- Our curriculum will encourage language, writing and maths skills throughout all subjects;
- What is learned is rewarding and will enable all children to make expected or accelerated progress;
- Our high expectations of learning behaviours will enable our children to increasingly take responsibility for their own learning, becoming more aware of what they need to do to be successful – leading them to have a better understanding of their own attributes and the next steps they need to take to make improvements;
- We offer a wide range of extra-curricular purposeful activities, visits, trips and visitors to complement and broaden what is being taught in class at no extra cost;
- Our enrichment project days - where all pupils come off-timetable - provide broader provision in non-core areas.

At Winterbourne Junior Girls' School, our passion for learning is based on our firm belief in our ethos of 'Aspirations, Expectations, No Excuses – Vincam – Together We Conquer'.

At Winterbourne Junior Girls' School, we receive additional funding from the government through the Pupil Premium Grant (PPG). The grant is to fund interventions that close the gap between disadvantaged pupils and their peers. In 2019, 83% of the year 6 pupils eligible for the Pupil Premium Grant achieved the expected level. Nationally only 4.7% of this cohort achieved the higher standard compared to Winterbourne Junior Girls School who achieved 13.3%. Winterbourne Junior Girls School's pupils in receipt of the Pupil Premium Grant have outperformed in progress compared with national PPG pupils:

## Validated Data 2019

Progress Score From KS 1 to KS2	Reading	Writing	Maths
National PPG	0.34	0.27	0.37
WJGS PPG	+5.06	+6.88	+3.51

Our recovery premium will be used to aid the catch up process with a focus on core strategies to achieve this recovery

1. The School Improvement Plan will be used to promote catch up priorities
2. A rigorous assessment programme set
3. Progress Meetings will establish who requires catch up intervention
4. Whole class intervention will be planned – where necessary
5. Individual lists will be created ascertaining who requires further individual support

### Whole school Core Approaches

Intervention sessions

Whole School Timetable Variation – additional English (Guided reading session 9-9.30) and additional Maths (11.45-12.15 Power 2/Plus One daily)

#### Year 6

Saturday Tuition – to start in September for all pupils

Third Space Learning – Maths intervention (individual pupils – up to 13 pupils) – possible further 7

Targeted intervention – teacher led – Maths, Reading

Power of Two – Maths intervention

Extra weekly Arithmetic session

Focus on reading (vocabulary acquisition)

Timetable changes/focus

MyOn Reading

Test practice

#### Year 5

Focus on reading (vocabulary acquisition), comprehension

MyOn Reading

Small intervention groups + break time groups (TA focus)

Individual reading

Toe by Toe

Power of Two

Third Space Learning (Summer 2022)

Thursday Tuition (November 2021)

Saturday Tuition (Summer 2022)

Academic Mentor – lower attaining disadvantaged – small group work and GDS attaining disadvantaged to ensure they stay at GDS

One to One Phonics decodable readers

<p><b>Year 4</b>          Focus on reading (vocabulary acquisition)          Small intervention groups + break time groups (Teacher Focus)          Individual reading          Plus One maths intervention          Times Tables          Toe by Toe          MyOn Reading          Academic Mentor – lower attaining disadvantaged– small group work          One to One Phonics decodable readers</p> <p><b>Year 3</b>          Catch Up phonics session daily – whole cohort          Focus on reading (vocabulary acquisition)          Small intervention groups + break time groups (TA focus)          Maths No Problem Yr 2 and Yr 3 (Yr 2 book =pre teaching for Yr 3 lesson)          Individual reading          MyOn reading</p>
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge These are some of the common barriers to learning (issues that halt or slow learning) that we have experienced at Winterbourne Junior Girls School among this group of pupils
1	Lack of equipment that can be used exclusively by each pupil e.g. laptops, uniform, pencil cases.
2	Access to resources e.g. reading books, school equipment
3	Low pupil aspirations i.e. Motivation – after extended time at home
4	Parental engagement (lack of face to face)
5	Difficulty in engaging some parents and carers
6	Limited participation in wider school and community activities
7	Language – EAL due to long stay at home – vocabulary acquisition
8	Social Issues
9	Self-esteem issues
10	Poor attendance/punctuality

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To support the pupils and their families to overcome these challenges and in turn enable ALL pupils to reach their full potential.	We have high aspirations for all pupils. Action plans and actions reflect this focus.
Our overriding priority is to improve the progress of our pupils and to close the gap in attainment between our disadvantaged pupils and their peers	The progress of all pupils is rigorously tracked throughout their time at Winterbourne Junior Girls' School. This information is used to identify appropriate and effective interventions Gap is closing everybody is moving upwards
Our spending is on items that we believe will have a measurable impact on the progress, attainment and well-being of the pupils	The impact of each item is actively evaluated. Plans will be subject to change in the light of results and impact.
In addition to an academic focus, the funding is also used to develop the social and emotional wellbeing of pupils	Interventions used to support this area of development have been shown to have a positive impact on learning.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1,000 (all other CPD is taken from staff development budget)

Activity	Evidence that supports this approach	Challenge number(s) addressed
QFEALT – Quality First EAL Teaching is used to narrow gaps gained Through planning and curriculum offer	78% EAL pupils	All staff
Carry on using Google Classroom Practice in school Staff and pupils trained in the use of this learning platform	Live lessons training through Google Meet, in case of another lockdown Assemblies, presentations etc...	Whole staff team  All pupils
National College Online CPD resources	Covers all aspects of school life for ALL staff and governors with access to unlimited webinars and courses on demand	All staff and governors - 53

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 81,158

Activity	Evidence that supports this approach	Challenge number(s) addressed
Third Space Learning	NTP – One to One support Disadvantaged pupils narrow gap in maths Yr 6 & Yr 5 (13-15 pupils)	26 pupils
Teacher for small group catch up work in Y4 and 5 (Academic Mentor)	Small group tuition Y5 is the largest year group – lost 6 months of face to face teaching at WJGS. (Class of 2019)	28 pupils

	Y4 have had 8 months of solid teaching over the past 2 years (Class of 2020)	
Saturday Tuition	Year 5 (Summer term) narrowing the gap sessions for disadvantaged pupils and lower attainers.	35 pupils
Saturday Tuition	Year 6 Pre – SATs preparation – narrowing the gap between peers in other settings that can afford tuition sessions	72 pupils
Thursday Tuition	Student led tutoring for those where gap is greatest in Year 5	15 pupils
Phonics support	One to One Reading Y 3- 6	24 pupils
Reading support	One to One Reading Y3- 6	14 pupils
Purchase of Maths No Problem workbooks for intervention purposes and as teaching tool in Y3	Year 2 scheme to be used for pre teaching Year 3 scheme to be used in class Pupils receive more of the same but different to reinforce learning	56 pupils
Easter Booster Classes Easter Booster (3 days plus books and ongoing sessions at school) 2022 5 x tutors	Targeted disadvantaged pupils in Yr 6	35 pupils

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 62,418

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of MyOn Reading to compliment RA  Access to books through known portal Pupils will never be again without books at home	Reader is a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and reading level.	Whole school access

Mental Health and Well being – whole school topics + Individual Emotional support	Not looking after emotional well-being is a barrier to learning	Individual based on referral process which includes pupil self-referral
Equality of opportunity/access activities	Disadvantaged pupils receive a laptop/Chromebook of their own, Blazers, uniform, ear buds, access to clubs, school trips/workshops expenses, celebration of achievement, enrichment activities etc..	All disadvantaged
EWO service	EWO employed to assist persistent absence	Individual based on circumstances
Pastoral Support/Learning Mentor	Targeted sessions based on need and circumstances	Small group and individual based on circumstances
Replacement of damaged Chromebook school stock	School purchased loan stock replacement	

**Total budgeted cost: £ 144,576**



## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

#### **School Performance Data 2020/21**

- Year 3 took the KS 1 SATS papers in Maths, Reading and SpaG to form our base-line in September. This cohort were not in school from March 2019 and had limited access to school work at the time. They returned to school in September 2020 into year 3.
- November 2020: Pupil Progress meetings were held with all year groups. These meetings were an opportunity for staff to talk about their pupils in detail and to find out what was working well and where support was needed. The staff were given a crib sheets of questions in advance to help focus their answers.
- Pupil Progress meetings were held in April 2021
- Whole school assessments were completed in June 2021

#### **Reading Whole School Summer PPG/Non PPG**

At Expected and above	Year 3	Year 4	Year 5
Whole Cohort	88%	85%	72%
Pupils with KS 1 data	N/A	86%	82
PPG	83%	84%	74%
Non PPG	92%	85%	72%

#### **Writing Whole School Summer PPG/Non PPG**

At E and above	Year 3	Year 4	Year 5
Whole Cohort	76%	77%	84%
Pupils with KS 1 data	N/A	80%	91%
PPG	70%	68%	79%
Non PPG	81%	83%	86%

**Maths Whole School Summer PPG/Non PPG**

At E and above	Year 3	Year 4	Year 5
Whole Cohort	76%	81%	81%
Pupils with KS 1 data	N/A	82%	88%
PPG	65%	77%	79%
Non PPG	83%	83%	82%

**Year 6 results**

At E and above Year 6 (SATS 2016 paper)	Reading	SPaG	Maths	Writing TA	Combined
Whole Cohort 72 pupils	87%	90%	86%	90%	77%
GDS- Exceeding	44%	40%	43%	36%	20%
Pupils with KS1 data- 68 pupils	92%	94%	86%	94%	78%
PPG	86%	85%	71%	82%	71%
Non PPG	91%	93%	95%	93%	79%

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Education Welfare	WPA Education Welfare Services
ICT Provider	Octavo ICT Services Croydon
SoundStart	Croydon Music provision

## Further information (optional)

### 2020/21 PPG ACTIVITY EVALUATED

Item	Cost	Rationale	Impact
<b>Table of spending April 2020-March 2021</b>			
<b>Total = £123,740</b>			
A Chromebook for every PPG child	<b>£22,148</b>	Allow pupils to have their own individual device to complete homework. Will also enable school to deliver live lessons in case there is another lockdown	Every disadvantaged child had a device that was exclusively their own during Lockdown, they were able to access
Saturday Tuition to May	<b>£3,758</b>	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning.	SATs did not take place due to Lockdown – pupils did however attend these sessions Year 6 unofficial SATs results for reading were an improvement on 2019 result previous year.
Saturday Tuition from September to December PPG only 4x tutors	<b>£7,203</b>	Ensuring access for all pupils to high quality additional tuition to fill the gaps in their learning	Saturday Tuition September 20 – in order to narrow the gap lost to Covid 19 as well as the gap between peers for year 6 resumed early for all year 6. PPG pupils were targeted with smaller groups and extra intervention. 9 Tutors instead of the initial 4 planned
Saturday Tuition work books CGP	<b>£900</b>	Pupils can consolidate learning using work books	Books used
PPG 1:1 Teaching Assistant for Year 5 and 6	<b>£16,168</b>	Targeted interventions for PPG pupils across the range of individual needs.	Pupils received small group and 1:1 interventions which dealt with their emotional needs as well as their academic needs
Power of 2 Intervention books for y5 PPG June-March	<b>£278</b>	PPG pupils in year 5 moving to year 6 daily maths intervention sessions after	Purchased – TAs complete these interventions with every PPG pupil in the year group.
Learning Mentor/Pastoral Support	<b>£14,663</b>	Targeted sessions based on need and circumstances	Pupils received small group and 1:1 interventions which dealt with their welfare and emotional needs
ELSA support and supervision	<b>£9458</b> <b>£150</b>	Emotional literacy support	Pupils received 1:1 interventions which dealt with their emotional needs

PPG Trip/workshop subsidies	<b>£1,500</b>	Ensure that all pupils have access to trips/workshops regardless of economic circumstances. The trips/workshops will enrich learning by giving rich experiences.	Expanding pupil cultural capital through experience. Virtual performances for year 3 and 4 took place, Music workshops
Performance Choir	<b>£80</b>	To develop confidence and performance skills as well as having the opportunity to perform at the a large concert performance space within the year	Christmas socially distanced concert. Pupils had the opportunity to perform and review their recorded performance
Choir 1x choir master and 1xpianist	<b>£1,000</b>	Developing confidence and self-esteem through choir.	Access is free to all who wish to attend. Choir had restricted numbers due to Covid protocols and social distancing requirements for clubs. Self-esteem and confidence is built. Pupils perform to whole school, parents virtually
Soundstart for Year 4	<b>£6,240</b>	All pupils to have access to musical instrument tuition. School paid the deposit for the instruments.	Pupils have access for the first time and learn to play musical instruments i.e. –guitar, ukulele, percussion and winds. Adaptations to winds due to Covid protocols
Soundstart for Year 5	<b>£3,300</b>	All pupils to have access to musical instrument tuition. School paid the deposit for the instruments.	Pupils carry on learning musical notation and have experience of a different instrument - guitars
Small group instrumental tuition for Yr 6 PPG	<b>£1,060</b>	PPG pupils choose instrument they wish to carry on with as culmination of their studies	PPG pupils are offered this free tuition in small groups won the instrument of their choice. Croydon grant awarded to PPG child who is currently in yr 6 for extra musical tuition by Croydon Music Service – virtual lessons during lockdown
Celebration of Achievement event and rewards - Class of 2021	<b>£601</b>	To celebrate the achievements of the pupils with their parents as a culmination of the programme of developing responsibility and behaviour for learning.	Pupil outdoor disco and celebration – class of 2020  Pupils achievements are recognised and celebrated
School Uniform Blazers for Year 3 PPG pupils	<b>£697</b>	Blazers will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community. Blazers replaced in yr 5	Equality of opportunity. All uniform the same

School Uniform Blazers for Year 5/6 PPG pupils	<b>£612</b>	Blazers will be provided to pupils eligible for PPG to ensure that all pupils feel part of the school community.	Equality of opportunity. All uniform the same
Extra uniform for PPG	<b>£300</b>	Pupils wear the correct uniform so that they are not singled out because they have outgrown initial wear	Equality of opportunity. All uniform the same
Replacement pencil cases for the beginning of the school year.	<b>£184</b>	All pupils to have the same pencil cases to ensure consistency in class of possessions.	Equality of opportunity. Equal access
Subsidised club places	<b>£1144</b>	Places left open for PPG girls to access all paid for clubs offered – after school.	Pupils choose what they are interested in – expanding pupil cultural capital through experiences (first come first served basis)
Breakfast club supplies	<b>£710</b>	Breakfast club available free for all PPG pupils	Access to Breakfast Club by between 15 – 20 pupils daily
Breakfast club staff	<b>£8,241</b>	Breakfast club available free for all PPG pupils	Access to Breakfast Club by between 15 – 20 pupils daily
Education Welfare Services	<b>£6,000</b>	EWO employed to chase persistent absence	Worked together through Covid lockdowns to ensure welfare of our pupils. Attendance above 94% during this year.
Ear buds per child	<b>£300</b>	All pupils to have the same headphones to ensure consistency in class of possessions – these will be an addition to pencil case resources.	Equality of opportunity. Equal access
Year 6 privilege ties	<b>£294</b>	To enable the girls to stand out as role models throughout the school	Year 6 pupils stood out as role models for the school community
MyOn	<b>£2,500</b>	Access to online book library	Pupils able to access books within their ZPD and carry out Accelerated Reader tasks online
National College staff subscription	<b>£995</b>	Staff access to unlimited webinars and courses on demand + targeted courses re disadvantaged pupils	Heightened awareness of issues and solutions for disadvantaged pupils
Contingency	<b>£0</b>	Further unforeseen expenses	
<b>Total</b>	<b>£110,284</b>		