

Winterbourne Junior Girls' School

Year 4 Newsletter



Week ending Friday 8th October 2021

This week's Learning

In English, our pupils began writing their newspaper reports, focussing on use of newspaper features, adjectives and adverbs to describe and 3_ed sentences to show emotions. In Science, they have learnt how to read food labels so that they can make healthier choices when food shopping.

On Monday, pupils were treated to a NED assembly which focussed on Well Being. Many pupils bought Yoyos.

To commence our Black History Month, we listened to Wendy Sharer, an author, who read excerpts from her book and answered questions posed by the pupils. We also participated in the 10 minute reading challenge led by author Tom Percival #Take10ToRead. Reading focus was on World Mental Health Day 10th October 2021.

Curriculum

Class Text: The Iron Man

English: Newspaper Reports

Math: Estimation

RE: Judaism

Science Unit: What Happens Inside Us?



Library

Ordinary

Burglary

Dictionary

Inform

Information

Separate

Separation

Adore

Adoration



10 min English & Maths Workout

Autumn Workout 2

Times Tables: 3/4

Reading: MyOn Homework Project

Please be reminded that three entries need to be recorded each week. Also take the Accelerated Reader Quiz once you have completed a book.

Homework Workout books to return on Monday of each week.

Awards

PE

Bina & Francheska

Kindness

Haleena & Rachel

Spanish

Hafsah & Hazel

Accelerated Reader



Bina Princess Safa

Kencia Ashley Arshitha

Haleemah Ianna Princy Valeria

Shahithya Telina

Word of the Week

sublime

The Value of the Month is:

Forgiveness

"The weak can never forgive. Forgiveness is the attribute of the strong."

MAHATMA GANDHI

Class Certificate

4.1: Sana & Hanna

4.2: Makayla & Sara



News

Please remember to give your daughter a bottle of water for school.



Please follow us on Facebook, Instagram Youtube and Twitter to support our school @WJGSS.



There are some fascinating items of interest about Winterbourne Junior Girls' School.