

# Winterbourne Junior Girls'

## Year 5 Newsletter

Week ending: Friday 9th July, 2021



- If you would like to discuss your child's report, there will be a virtual face to face meeting on Tuesday 13th July between 3.40 pm and 6pm.
- On Monday Year 6 will be having their Enterprise Day and will be selling a range of hand made items. Please help your child to support their venture by purchasing items.

Reminders!

### Maths:

We will continue working through word problems. The girls are learning to use different strategies such as reading the problem, drawing bar models and looking at patterns.



### English:

Next week, we will be studying the spooky classic poem – "The Listeners" by Walter de la Mare. We will be exploring the meaning of this ambiguous poem and analysing its atmosphere. The girls will create a back story for the mysterious traveller in the poem and write about events from his viewpoint.



### Value of the Month: Independence & Courage



### Reading Certificates

5:1 Tiya, Maryam, Keziah, Jiya, Ana, Fatima, Nadia, Shreya, Nuura, Julia, Huda, Eva, Zubda, Zainab

5:2 Nooreh, Farah, Maria

### Guess the Idiom of the Week.



### Word of the Week

Courteous

### P. E Certificates

5.1 Eloise

5.2 Aya



5.1 Prapha, Julia, Zainab, Mahrukh  
5.2 Ella



### Certificate of the Week

5.1 Kelsey & Kavya

5.2 Nehal & Syeda



### Topic: Ancient Greece

**PSHE:** We will start our topic Changing Me this week.

**Geography:** The girls will continue to learn about different countries where athletes come from. They will be identifying the physical features of these countries and labelling them on maps.

**R.E:** We will learn how Christians use prayer and confirmation to show commitment to God.

**Computer:** We will continue to learn about data base.

**Art:** The girls have applied batik to their fabric and will embroider next week.

Ten minute Maths and English workout for Monday

3 Reading Record entries per week.

**Focus questions (2a) on your reading checklist**

1. Find two words that describe the setting.
2. What other word could the author use to describe the main character?
3. How has the author's choice of words made you feel about a character? Why?



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**Maths reasoning Homework**  
(Myon Reading)

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