



COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	281	Amount of catch-up premium to be received per pupil:	£80
Total catch-up premium budget:	£22,480	Amount of catch-up premium received so far	£5,620

STRATEGY STATEMENT

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Catch up

1. SIP to promote catch up priorities
2. Assessment programme set
3. Progress Meetings to establish who requires catch up intervention
4. Whole class intervention planned – where necessary
5. Individual lists created ascertaining who requires individual support

Core Approaches

Intervention sessions

Year 6	<p>Saturday Tuition – to start in September for all pupils</p> <p>Third Space Learning – Maths intervention (individual pupils – up to 15 pupils)</p> <p>Targeted intervention – teacher led – Maths, Reading</p> <p>Power of Two – maths intervention</p> <p>Extra weekly Arithmetic session</p> <p>Focus on reading (vocabulary acquisition)</p> <p>Timetable changes/focus</p> <p>MyOn Reading</p>
Year 5	<p>Focus on reading (vocabulary acquisition)</p> <p>MyOn Reading</p> <p>Small intervention groups + break time groups (TA focus)</p> <p>Individual reading</p> <p>Toe by Toe</p> <p>Power of Two</p> <p>Third Space Learning (Spring and Summer 2021)</p>
Year 4	<p>Focus on reading (vocabulary acquisition)</p> <p>Small intervention groups + break time groups (Teacher Focus)</p> <p>Individual reading</p> <p>Toe by Toe</p> <p>MyOn Reading</p>
Year 3	<p>Catch Up phonics session</p> <p>Focus on reading (vocabulary acquisition)</p> <p>Small intervention groups + break time groups (TA focus)</p>
	<p>Individual reading</p> <p>MyOn reading</p>

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Lack of equipment that can be used exclusively by each pupil e.g. laptops
B	Language – EAL due to long stay at home – vocabulary acquisition
C	Access to resources e.g. reading books, school equipment

ADDITIONAL BARRIERS

External barriers:

D	Emotional welfare
E	Motivation – after extended time at home
F	Parental engagement (lack of face to face)

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
QFEALT – Quality First EAL Teaching	Closing the gap	76% EAL pupils	Planning, curriculum offer	All CTs	Termly
Purchase MyOn Reading	Access to books through known portal Pupils will never be again without books at home	Reader is a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and reading level.	CPD, Pupil Weekly Certificate Assembly to gauge uptake and success – 90% or over AR test	TSC	March 2021
Google Classroom Practice in school	Staff and pupils trained in the use of this learning platform	Live lessons through Google Meet, in case of another lockdown	CPD, Weekly Google Classroom lesson	AG	Dec 2020
Mental Health and Well being	Pupils	Not looking after emotional well-being is a barrier to learning	Weekly programme – through PSHE, P4C and assembly	TSC, HDS	March 2021
Total budgeted cost:					£2,500
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Third Space Learning (NTP)	Disadvantaged pupils close gap in maths Yr 6 & Yr 5	Individual tuition EEF	Timetabled lessons within school time	HS	Dec 2020 March 2021
Saturday Tuition whole of year 6 – 1 st term	Pre – SATs preparation	Previous years this term is exclusive to disadvantaged pupils but all have missed out this year	Uptake Assessment data	MBA	Dec 2020
Purchase of Maths No Problem workbooks for intervention purposes	Supplement and expansion of maths resources Pupils have more of the same but different to reinforce learning	Individual and small group intervention	Timetabled intervention, observation and assessment	HS	Summer 2021
Individual Emotional support	Pupils work to resolve issues	Not looking after emotional well-being is a barrier to learning	Referral process	TSC, NS	Termly review
Total budgeted cost:					£19,174
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teacher for small group catch up work in Y4	Catch Up for disadvantaged and vulnerable	Largest year group – only had 6 months of teaching at WJGS	2 days per week, up to 10 pupils	DL	Summer 2021
Total budgeted cost:					£9,853
OVERALL BUDGETED COST:					£31,527

ADDITIONAL INFORMATION

Additional information used to support the sections above.

- Internal assessment and reporting data
- Pupil Progress Meetings
- Analysis of test results