# Winterbourne Junior Girls' School **Year 4 Newsletter**



# Week ending Friday 12th February 2021

This week the girls have completed a persuasive letter and have consolidated work on the Invader groups.

# Safer Internet Day

Pupils understand why we need to be safe online and have reinforced this concept by completing activities which promote this. Activities included

creating posters and making pledge to help create an internet we trust.

Despite the challenges faced this half term, the girls have shown resilience and commitment towards their learning. This makes us proud.



# **Award Winners this week:**

- 🛊 **4.1** Gisela & Jisha
- ☆ 4.2 Zainab & Naomi
- 🚣 **4.3** Naomi & Simran





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We have not set any formal homework for the half term, as, we feel that the girls need to have a rest from screen time. There is, however, plenty to read using MyOn.

Please follow us on Twitter and support our school **@WJGSS** 

There are some fascinating items of interest about Winterbourne Junior Girls' School.



### Curriculum

English: Newspaper Reports

Math: Understanding thousandths

Geography Unit: European Regional Study

Half Term Break: 15th — 19th February, 2021 Pupils return on Monday, 22nd February, 2021.

Enjoy your break!

# **PE Certificates**

**4.1 =** Abia

4.2 = Mahira

**4.3** = Dano

# **Kindness Awards**

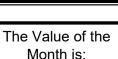
**4.1** = Mahek

**4.2** = Yusra

**4.3** = Jamelia

### **Accelerated Reader**

Aliza, Mayokun, Inaya, Farheen, Mahek, Safiyyah, Laurie, Maria, Bareera, Abia, Areesha, Ines, Yusra, Sadia, Simran, Isabela, Amna, Jannat, Jisha, Jashwini Gisela Promise
Surprise
Advertise
Demise
Revise
Irregular
Irrelevant
Irresponsible
Irrational
irresistible



### Love

A Teacher gives,

A teacher shares

But most of all

A teacher cares!

Happy Valentine's Day.

# **General Information**

Class Codes will be available from 08:55 each day.

Pupils are expected to be on time and properly dressed for class sessions.

Please ensure that pupils have a background for privacy reasons and that they are working in a quiet space to minimise distractions.