

Remote education provision Information for parents

Winterbourne Junior Girls' School

Aspirations, Expectations, No Excuses



'Vincam' – Together we Conquer



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

YES

- At WJGS we remotely teach the same curriculum as we do when the pupils are at school wherever possible and appropriate using Google Classroom and Google Meet. However, we have needed to make some adaptations in some subjects. For example, P.E will be based on fitness activities, dance and skills that pupils can carry out within their homes.
- At WJGS we teach the same daily timetable as when the pupils are at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2 5 hours per day	Registration is at 9 am and every lesson is introduced live. 15 minute morning break and 1 hour lunch break Learning ends at 3.25pm
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Accessing remote education

How will my child access any online remote education you are providing?

Through their Google Classroom and Google Meet links

- The staff will use Google Meet, with links shared via Google Classroom.
- Live sessions will take place within school hours.
- Learning will be uploaded daily to the Classroom stream for pupils to access.
- Learning will be assessed by the teachers and feedback given to the pupils daily.
- The teacher will open and end the session. All pupils must have disconnected from the call before the teacher closes to ensure pupils do not stay online unsupervised by the teacher.
- On occasions, video calls may be recorded for safeguarding or training purposes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Each child who is in receipt of the Pupil Premium Grant (where the school has received the funding) has been allocated a Chromebook of their own, to access online learning.

Since we expect our children to have the ability to be online for the whole school day we understand that pupils will need use of a Chromebook or laptop of their own. We therefore have a process where parents can loan a school Chromebook on the understanding that they return it after the isolation/lockdown period.

The school office is operating normally and will deal with remote learning issues.

Please telephone 020 86843532 or email office@winterbournegirls.croydon.sch.uk



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live explanation and modelling of the lesson from the teacher
- A consolidation task, which pupils can choose to complete online or offline
- An expectation that pupils will come back at an agreed time to review their learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- Log on to your virtual classroom at **8.55am**
- Read the daily timetable and any messages/instructions left by your teacher
- Log on to the meet link from your virtual classroom at **9.00am for registration**
- Wait to be let into the live meeting
- Once in the meeting please choose/blur your background
- You should be wearing appropriate clothing. No pyjamas
- Try to be in a shared space in your house, rather than in your bedroom
- Try to be seated at a table
- Be ready to learn
- School behaviour rules apply

Expectations of parental support, for example, setting routines to support your child's education

- Ensure your daughter is awake, has had breakfast and is ready for the school day
- Ensure that their child is on time to the live sessions. Often when teachers are involved in lessons, they cannot see late arrivals in the waiting room so if they are late children risk not being admitted or having to wait a while before they are admitted.
- Parents should not use the live sessions to communicate with the teacher – agreed means of communication (phone calls and emails) will be maintained.
- If a parent has any safeguarding concerns about their online classroom, please call the office to inform us and we can deal with the concern.
- During live sessions, please ensure that there are no distractions (e.g. toys/TV/radios, younger siblings/pets), as it is still a classroom environment.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils are expected to join the lessons at the timetabled times. Attendance calls will be made to the parent of any child who has not registered for their lessons - morning and afternoon.
- If engagement is a concern – the pupil will be deemed vulnerable and parents asked to ensure their daughter attends school for face-to-face lessons.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Whole-class discussion and feedback
- Quizzes marked automatically via digital platform
- Through the chat feature on Google Meet
- Via Jamboard
- Via Padlet
- Set work handed in and assessed using the 'hand in' feature on Google Classroom
- Pupils hold up work towards their cameras for comment
- Presentations and sharing work – using the present screen feature on Google Meet

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



- Break out Google Meet rooms with teacher or TA daily, (parent to attend)
- Workbooks and extra resources posted home
- SENCO is in contact with all pupils with EHCPs (or their parents) at least twice a week to support their learning
- SENCO and staff have explored and implemented ways to continue each pupil's support structure e.g. therapies, 1-to-1 support from TAs, regular contact, and support to create regular routines.
- Use of features – Google [accessibility features](#) e.g. Use Meet with screen readers and live captions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be directed to the Covid 19 self-isolation Google Classroom, where 10 days of work has been set per year group covering the curriculum. Teachers will check the work at the end each day and give individual feedback.

All pupils in the school have access to this room.