

Winterbourne Junior Girls' School

Weekly Newsletter

Week Ending: Friday 23rd October 2020

Black History – Cultural Geography, Art and History

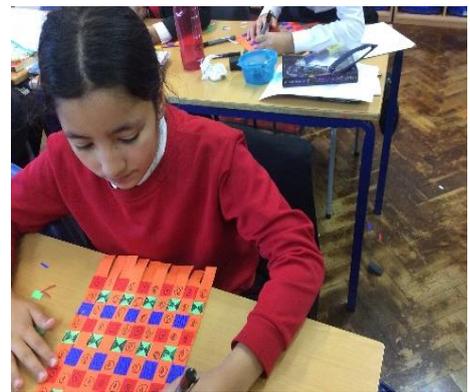


Year 6 had an amazing time during Enrichment activities this week where they learnt about

Cultural Geography of West Africa by exploring the importance of Kente Cloth. They also looked at why Kente cloth is special as it is worn as a piece of clothing; each Kente cloth design has a name and a special meaning. They understood how it is a visual representation of moral, social, ethical, philosophical values, history, social code of conduct and religious beliefs of West African People. After the discussion, The girls used weaving skills to create their own Kente Patterns.

Value of the Month for November

TOLERANCE



Accelerated Reader Certificates:

6.1: Amanda, Eman, Carolina, Dorothy, Shania, Marwa, Tahira, Sofia, Hayley. 6.2: Hadia, Hadia, Ainhoa, Anushka, Gavija. 6.3: Meerab.

Please remember that **Saturday tuition** will take place tomorrow, Saturday 24th October, but not on the following Saturday, 31st October.

One of our Winners of the Wear it Pink Class competitions – Amanda from 6.1, with her certificate. Well done to all the girls for taking part and making our day so bright and pink!



Black History - Drama

Year 6 took part in drama sessions using Floella Benjamin's book 'Coming to England' as the theme. The girls had to think of the most emotive passages from the book and, in groups, they created a 'freeze frame' for the scene they chose. For example, some girls chose the moment Floella was reunited with Marmie when she arrived in England or when Floella first experienced racial bullying in her English Primary school.

They enhanced their frame by adding a few seconds of action before and after the frame and then performed it to the rest of their class.

The girls thoroughly enjoyed the emotive discussions about the difficulties Floella endured and about the positive experiences she also had.



Black History – Music

Year 6 also explored the origins of the Notting Hill Carnival and discussed how it is a positive, affirmative event which came out of discord. We then looked back at one of our MOBO music assemblies in which we listened to the work of Florence Price.

Based on the percussive nature of her rhythms, the girls then created an upbeat, positive piece of body percussion music, using only their hands and feet to make sounds. They added some movement and created some novel types of body percussion, to reflect the affirmative nature of Carnival.



Star Student of the Week:

6.1 - Zsa Zsa, Carolina

6.2 - Shobika, Hadia & Gavija

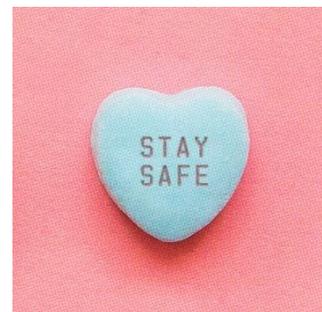
6.3 - Meerab & Leanne

Attendance

6.1 = 96.6%

6.2 = 100%

6.3 = 99.2%



Half- Term Homework

Year 6 now have homework packs for both English and Maths to complete during the half-term break. The girls have also taken home *The Wolves of Willoughby Chase*, our class text for next half term; they need to read at least the first chapter.

Idiom of the Week

Find the meaning of this idiom.

