



Year 6 Newsletter


Week ending: Friday 28th February 2020

Value of the Month:
March
Hard Work

£5 Gift Voucher **£5 Voucher Challenge!**

Each week a child from each class will be awarded a voucher! This child will be picked based on most improved writing, improved scores or significant progress in maths and reading!

'Work hard and you shall be rewarded'!



This weeks winners are :

Amelia

Luiza

Ishika

Accelerated Reader Quiz Certificates go to :

(6.1) Lamia, Konstantina, Unna, Tiyarna, Bethany, Suwetha



(6.2) Atya, Jana, Anastasia, Asha, Haniya, Ameerah, Sherojmy, Warisha, Maryam

(6.3) Zohal, Eshal, Mariana, Kapree, Mitsue, Natalie, Mojirade, Anisah, Ishika

MyMaths.co.uk

After scrutinising mymaths homework we will ask that you ensure each piece is completed to a satisfactory level. Please ensure you achieve 70% or above. Over the half term please **CHOOSE 2 tasks to complete and practise the given methods!**

Star students of the term:

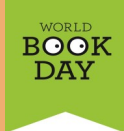


(6.1) Alice & Lamia

(6.2) Ameerah & Abisola

(6.3) Sadaf & Maiya

WORLD BOOK DAY



World Book Day is on Thursday 7th March. **Your daughter will need to wear clean pyjamas to school that day as our theme this year is bedtime stories.**

Please read a bedtime story with your daughter as often as possible, it's a lovely way to end your day!

FILM NIGHT 25.02.20

Well done to year 5 & 6 who together collected £330 to add to the mayors charity fund!



Parents Evening—PLEASE ATTEND WITH YOUR DAUGHTER

Tuesday 3rd of March and Thursday 5th of March 2020.

Please do not forget to book your appointment through *Parent Mail*. The booking system will be closed on Monday, 2nd March at 9.30 am

It is very important that both parent (s) and child attend. We will discuss how you can help your daughter achieve their best in their upcoming SATs exams.

Year 6 Attendance this week

As a school, we are aiming to achieve an attendance target of over 97%

6.1: 98.93%



6.2: 97.78%



6.3: 94.29%



Year 6 need to improve their attendance!