

**Updated English Planner**

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><i>The Three Little Pigs</i> and <i>The True Story of the Three Little Pigs</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction</b></p> <p>Narrative- making up fairy tales</p> <p><b>Non-fiction</b></p> <p>Newspaper based on incident in book</p>	<p><i>The Iron Man</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction:</b></p> <p>Diary writing</p> <p><b>Non-fiction</b></p> <p>Newspaper based on incident in book</p> <p>Poetry</p> <p>Explanation</p>	<p><i>The Firework Maker's Daughter</i></p> <p>Guided Reading, SATS style Comprehension (twice weekly)</p> <p><b>Fiction</b></p> <p>Character and setting</p> <p>Description</p> <p>Diary Writing</p> <p><b>Non-fiction</b></p> <p>Advertising</p> <p>Newspaper Writing</p> <p>Poetry</p>	<p><i>Romeo and Juliet</i></p> <p>Guided Reading, SATS style Comprehension (three times weekly)</p> <p><b>Fiction</b></p> <p>Prologue Poetry, Play scripts, letters, another view point</p> <p><b>Non-Fiction</b></p> <p>Instructions</p>
Autumn 2	<p><i>Egyptian Tales- 'The Magic and the Mummy.'</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Non-Fiction</b></p> <p>Instructional text</p> <p>Explanations</p> <p>Persuasive arguments</p>	<p><i>Charlie and the Chocolate Factory</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction</b></p> <p>Description of the family and factory from Charlie's viewpoint</p> <p><b>Non-fiction</b></p> <p>Instructional- how to make my amazing sweet</p> <p>Poetry</p>	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>Guided Reading, SATS style Comprehension (twice weekly)</p> <p><b>Fiction</b></p> <p>Character Description</p> <p>Short Story from viewpoint of minor character</p> <p>Letter writing</p> <p>Diary writing</p> <p><b>Non-fiction</b></p> <p>Newspaper article.</p>	<p><i>The Wolves of Willoughby Chase</i></p> <p>Guided Reading, SATS style Comprehension (three times weekly)</p> <p><b>Fiction</b></p> <p>Letters</p> <p>description</p> <p><b>Non-fiction</b></p> <p>Balanced argument</p> <p>Persuasive adverts</p>
Spring 1	<p><i>George's Marvellous Medicine</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction</b></p> <p>Diary writing</p> <p>Poetry</p> <p><b>Non-Fiction</b></p> <p>Instructional- how to make marvellous medicine</p>	<p><i>Charlotte's Web</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction:</b></p> <p>Announcements- what would you write on Charlotte's web?</p> <p>Diary of the rat</p> <p><b>Non Fiction</b></p> <p>Wanted Poster- finding a friend for Wilbur</p> <p>Newspaper Reports</p>	<p><i>Kensuke's Kingdom</i></p> <p>Guided Reading, SATS style Comprehension (twice weekly)</p> <p><b>Fiction:</b></p> <p>Writing from a character's perspective</p> <p>Character description</p> <p>Speech writing</p> <p>Letter Writing</p> <p><b>Non-fiction</b></p> <p>Writing a ship's log.</p> <p>Report on monkeys and habitat.</p> <p>Instructional text- how to...</p>	<p><i>Boy</i></p> <p>Guided Reading, SATS style Comprehension (three times weekly)</p> <p><b>Fiction</b></p> <p>Letter writing</p> <p>Writing from another perspective</p> <p>Diaries stories</p> <p><b>Non-fiction</b></p> <p>Autobiography style</p> <p>Report writing</p>
Spring 2	<p><i>George's Marvellous Medicine</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction</b></p> <p>Informal letter</p> <p><b>Non-Fiction</b></p>	<p><i>The Tempest</i></p> <p>Guided Reading: Story Time, Comprehension</p> <p><b>Fiction:</b></p> <p>Diary of Prospero</p> <p>Recreation- the shipwreck</p> <p>Informal letter</p>	<p><i>Thief</i></p> <p>Guided Reading, SATS style Comprehension (twice weekly)</p> <p><b>Fiction</b></p> <p>Character comparison</p> <p>Letter writing</p> <p>Setting description</p>	<p><i>Lady of Shalott (Poetry)</i></p> <p>Guided Reading, SATS style Comprehension (three times weekly)</p> <p><b>Fiction</b></p> <p>Story writing</p> <p>Letters</p>

	Newspaper based on incident in book	<b>Non-fiction</b> Travelling by ship in Elizabethan times	<b>Non-Fiction</b> Balanced Argument Book Review	Setting Description <b>Non-Fiction</b> Instructions Poetry
Summer 1	<i>Journey to Jo'Burg</i> Guided Reading: Story Time, Comprehension <b>Fiction:</b> Letter from Naledi <b>Non-fiction:</b> Informative- report on the village	<i>SeaBean</i> <b>Fiction</b> Guided Reading: Story Time, Comprehension Diary and Blog- explore Alice's voice Description of St Kilda <b>Non-Fiction</b> Newspaper report	<i>The Highway Man (Poetry)</i> Guided Reading, SATS style Comprehension (twice weekly) <b>Fiction</b> Mood and atmosphere Freeze Frames Short story Letter <b>Non-fiction</b> Biography writing- Dick Turpin Newspaper Report	<i>Harry Potter and the Philosopher's Stone</i> Guided Reading, SATS style Comprehension (three times weekly) <b>Non-Fiction</b> Balanced argument Book review
Summer 2	<i>Journey to Jo'Burg</i> Guided Reading: Story Time, Comprehension <b>Fiction:</b> Diary- Tiro's viewpoint <b>Non-Fiction:</b> Explanation- the effect of apartheid Fact file	<i>Seabeen</i> Guided Reading: Story Time, Comprehension Reading out loud: <b>Non-Fiction</b> Persuasive- design an advert for the C-Bean Fact File	<i>The Giant's Necklace</i> Guided Reading, SATS style Comprehension (twice weekly) <b>Fiction</b> Annotating texts Mood and atmosphere Writing from the perspective of a character <b>Non-Fiction</b> Newspaper report Fact file	<i>Harry Potter and the Philosopher's Stone</i> Guided Reading <b>Fiction</b> Story writing, letters <b>Non Fiction</b> Film review Instructions, fact file, poetry, Newspaper Report