

# Winterbourne Junior Girls' School



## Year 6 Newsletter

**Week ending: Friday 7th December 2018**

**Upcoming events: Some year 6 girls will be taking part in Premier League Tournament on Wednesday 12th December 2018.**

Well done to 6.3 for their brilliant assembly on Textile recycling and sustainability. The girls shared their vision for the sustainable future and exhibited their fabulous items which they had made using old pieces of clothing.

Thanks to all the year 6 parents for supporting this wonderful project by providing items of clothing to their daughters to work with in the classroom. **Keep Recycling! Once in not enough!**



### Year 6 Attendance this week

As a school, we are aiming to achieve an attendance target of over 97%. We are currently at 97.29%

**6.1: 96.80%**

**6.2: 99.29%**

**6.3: 98.40%**

**Well done to 6.2**

### Star students of the week:

**(6.1) Yasmine & Kenricka**

**(6.2) Queensilla & Thomasina**

**(6.3) Lilia, Ridah**

**Well done to Hilary, Aniq, Lilia, Shahnaz, Ta'niyah, Ridha, Aminah, Annette, Alishba, Clervie, Krisshani, Grace, Adriel, Kriya, Sneha, Kadijah, Husna, Maha, Samira, Zainab K, Renee S, Zainab A, Inaaya, Anna A, Nikola, Yasmine, Catherine, Amtul N for scoring 90% or above in AR quiz**

**for scoring 90% or above in AR reading quizzes.**

### PSHE Project

On the theme of Celebrating Difference, we are exploring the idea of being 'normal', and what this might mean to different people, in different circumstances. We have seen what life is like for a child with a disability, and attempted simple tasks whilst physically challenged by impaired vision, hearing or mobility. Following on from this, and linked to our Anti-Bullying theme, we are considering what reasons someone might have for behaving like a bully, and various strategies for taking back power—including being an Upstander and reporting bullying behaviour.

We have used role-play to identify different types of bullying behaviour, discussing the thoughts and feelings of the people involved, as well as our own responses to witnessing this sort of behaviour, with the emphasis on being an Upstander, not a Bystander.

