

Winterbourne Junior Girls' School

Aspirations, Expectations, No Excuses

Prospectus



The school's curriculum provides good pastoral support and guidance. Pupils are sensitive to each other's needs and make a contribution to their local community through charity work. They also have a good sense of what it means to lead a healthy lifestyle (*Ofsted*)

At Winterbourne Junior Girls' School

Our school encourages a positive approach to all aspects of school life by creating a safe caring and stimulating learning environment for all.

ACHIEVEMENT

to give everyone equal access to a broad and balanced education so they can realise their full potential and invest in quality training for all.

SELF

to develop in everyone a sense of self-esteem, independence, enjoyment and co-operation.

INVOLVEMENT

to involve pupils and all adults associated with the school, in our organisation and discipline.

RESPECT

to have respect for and courtesy towards others regardless of race, age, gender or ability.

COMMUNICATION

to communicate with parents, governors, other schools and the wider community.





Dear Parents and Carers,

I would like to welcome you to Winterbourne Junior Girls' School.

Through this prospectus, I hope to give you a glimpse of our school, of our ethos, our values and the vision we have for the girls in our care.

There is a strong focus on raising pupils' aspirations. This is central to the school's aims and the headteacher's vision (Ofsted 2015)

Our vision is centred on three fundamental goals:

Aspirations, Expectations, No Excuses – VINCAM – 'Together we Conquer'

It is my belief that these areas will enable us to improve our standards.

I believe that education is about developing the whole person: socially, emotionally, spiritually as well as academically.

My aim is for us to work together to ensure that Winterbourne Junior Girls' school provides excellent teaching and learning experiences in a happy and caring environment. By working together we can ensure that our girls enjoy their time here, make rapid progress and leave school equipped with the skills for lifelong learning.

My expectations of the pupils, in terms of their achievement and behaviour, are very high. I expect all members of the school community to uphold our values.

I am sure you will agree that the girls' ability to be successful in their learning is paramount and I am confident that you will support us in helping our girls to reach their goals.

Our commitment to you is that, your daughter will be welcomed to Winterbourne Junior Girls' School and leave with a broad and balanced breadth of knowledge and experience, ready to embrace the challenges of secondary school.

I look forward to meeting you and welcoming you to our school.

Yours sincerely

Mrs M Berkeley-Agyepong
Headteacher





Our School Values

We are interested in three kinds of outcomes for our girls:

- Skills—what our students are able to do
- Knowledge—what they know
- Character—the kind of people they become

Our chosen school values help to develop specific desirable characteristics in our girls.

Our School Values are:-

RESPECT

TOLERANCE

SELF (self-esteem, self-reliance, self-respect)

AMBITION

RESPONSIBILITY

FORGIVENESS

COURAGE

TEAM WORK

HONESTY

HARD WORK

INDEPENDENCE

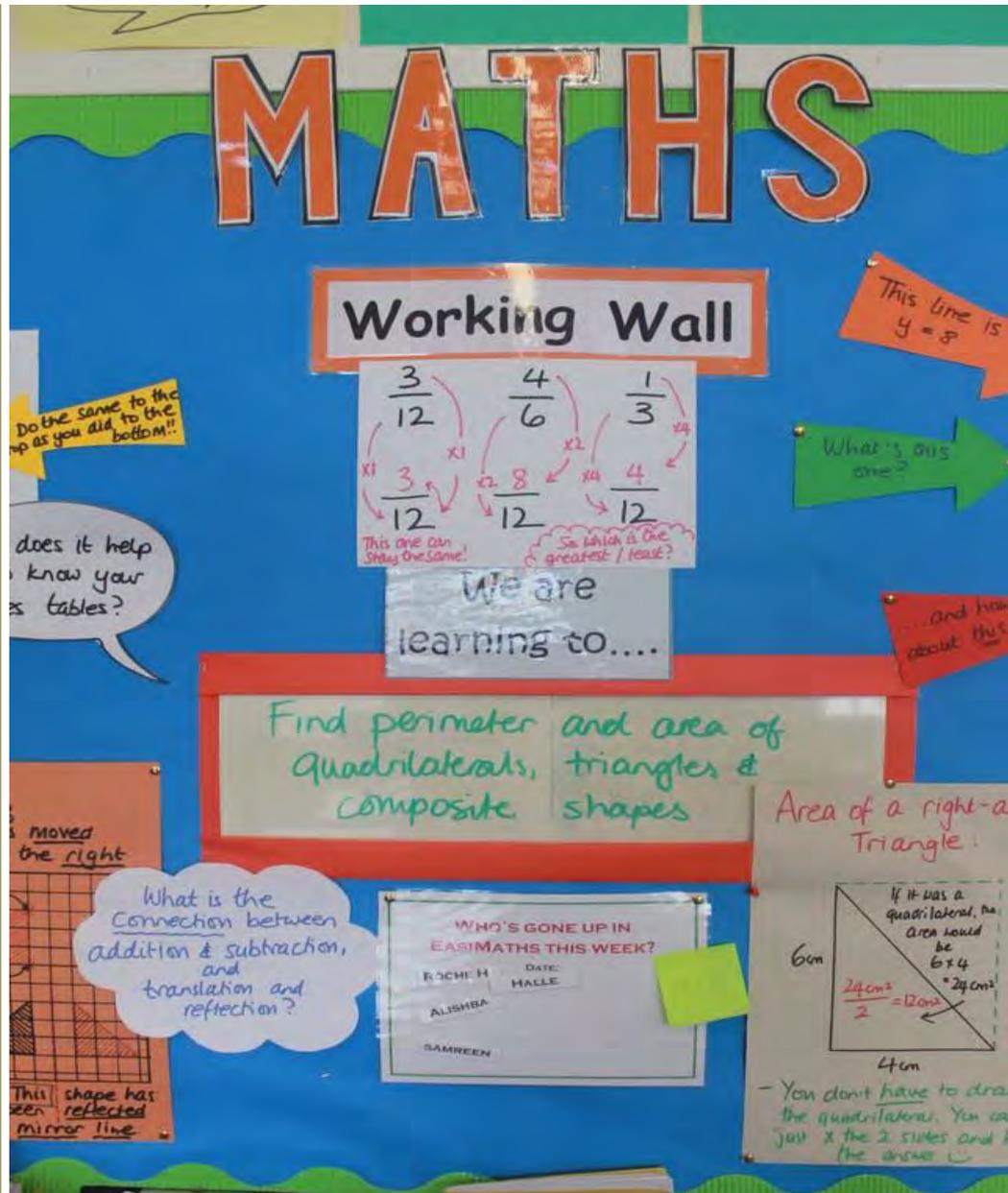
LOVE

All of our values uphold British Values.



Our Curriculum

At Winterbourne Junior Girls' School, we aim to deliver a stimulating, high quality curriculum with a strong emphasis on the basic skills which will prepare the children well for their future. At the same time, we aim to instil in the children a life-long love of learning. The children are taught the essential knowledge and skills of English, Maths, Science and Computing. They are set across their year group for their Mathematics lessons from Year 3. A connected curriculum approach is taken where the children apply essential skills in the study of: Design and Technology (D.T.), Art, Geography, Religious Education (R.E.), History, Music, Physical Education (P.E.), Spanish and Personal, Social, Health and Citizenship Education (P.S.H.C.E.).



Children in Years 3 to 6 are taught to become more aware of, and responsible for, their own learning and behaviour. At the same time they are expected to develop an increasing ability to co-operate with each other and show greater initiative in all aspects of school life. Towards the end of Year 6, all children will take the national tests or equivalent, currently the Key Stage Two Standardised Tests formerly known as SATS.

Extra-Curricular Activities We offer a variety of extra-curricular activities which currently includes lunchtime sports clubs, computing, cookery, dance, self-defence and choir. For details of the lunchtime and after school clubs held on the school premises, please contact the school office.

All children will make day visits related to the curriculum and there is the opportunity for the girls to participate in at least one residential visit.

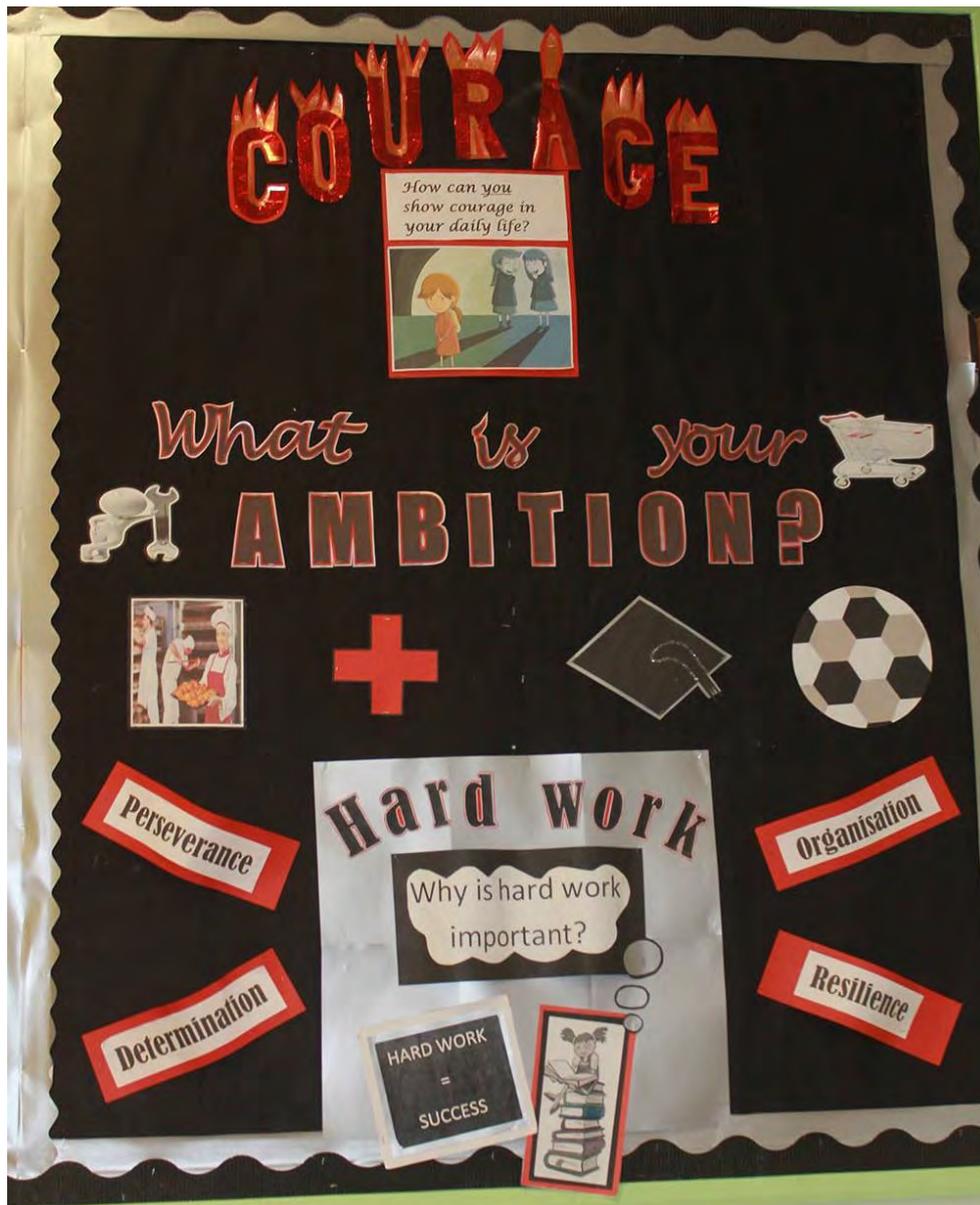
Behaviour We are proud of the good standards of behaviour at Winterbourne Junior Girls' School and visitors to school are always impressed by the children's good manners. We have a Positive Behaviour Policy, which encourages the girls to have respect for themselves and one another and to behave responsibly. We do not tolerate bullying or aggression and always involve parents if a child is having difficulty behaving appropriately. School rules are clearly defined and based on common-sense expectations of good behaviour.



Aspirations, Expectations, No Excuses



Together We Conquer



Educational Needs

EAL

Pupils who have English as an Additional Language (EAL) make good progress at Winterbourne Junior Girls' School. Our teaching and teaching materials reflect the many different ethnic backgrounds of our school community.

Support is available for children whose first language is not English or who have recently arrived in the UK.

SEND

Children with Special Education Needs and or disabilities are monitored through regular assessments and personalised target setting. Children with Special Educational Needs are monitored through regular assessments and targets set in their Individual Education Plan (I.E.P.). They may receive support in some aspects of their learning in a small group or individually, within the classroom or group teaching area. We work to the requirements of the SEND Code of Practice and fully utilise all the support services available through the Local Authority and Health Authority

We aim to ensure that our policy and practice will offer early intervention, remove barriers to learning, raise expectations and achievement and deliver improvements in partnership.



Attendance and Punctuality

Excellent attendance and punctuality are expected of all pupils. They are essential for children to fulfil their potential at school.

Pupil absences must be explained either by letter, telephone or in person by a responsible adult. Unexplained absences are classed as unauthorised and are followed up by the Education Welfare Officer (EWO). If a child is late for school on a regular basis a late letter is sent to keep the parent/guardian informed – this will come from the office/EWO. Persistent lateness will be followed up by the Education Welfare Officer.

Leave of absence for pupils during term time for any reason is actively discouraged. Requests for such absences must be made in writing to the Headteacher and permission will only be given in very exceptional circumstances.

School Teams

These are named after the four influential women throughout history. On admission to school, children are allocated to one of four teams: Frank House (blue) – named after Anne Frank, Windsor House (red) – named after Queen Elizabeth II, Arc House (green) – named after Joan of Arc, Malala House (yellow) – named after Malala Yousafzai.

Pupils are awarded team points towards their house total. These groupings are also used at various times including Assemblies, Enrichment Days etc...

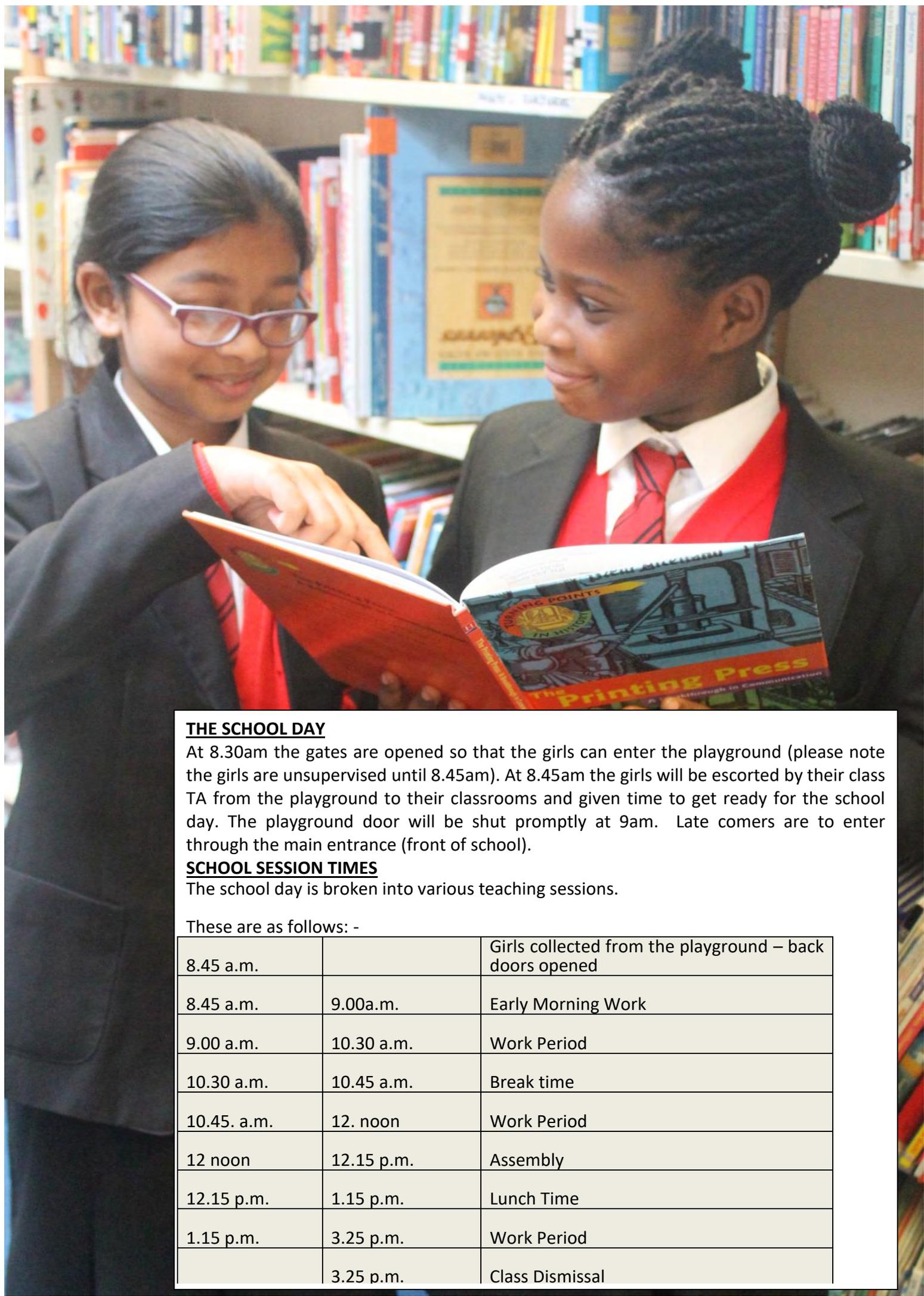


UNIFORM

At Winterbourne Junior Girls' School we expect all children to wear school uniform. We believe this fosters a pride in the school and a sense of belonging. Wearing jewellery is not permitted. Long hair must be tied back using understated hair accessories in school colours.

- Black pinafore dress
- Black uniform skirt
- Black uniform trousers
- Black school blazer
- White school shirt with a buttoned collar
- School tie
- Scarlet Red school cardigan or jumper
- White, red, black socks/tights of a plain design
- Sensible black school shoes
- If a hijab is worn, it must be either, plain black or plain white and fastened without pins

A list of further uniform items is included in the loose-leaf section at the back of the prospectus.



THE SCHOOL DAY

At 8.30am the gates are opened so that the girls can enter the playground (please note the girls are unsupervised until 8.45am). At 8.45am the girls will be escorted by their class TA from the playground to their classrooms and given time to get ready for the school day. The playground door will be shut promptly at 9am. Late comers are to enter through the main entrance (front of school).

SCHOOL SESSION TIMES

The school day is broken into various teaching sessions.

These are as follows: -

8.45 a.m.		Girls collected from the playground – back doors opened
8.45 a.m.	9.00a.m.	Early Morning Work
9.00 a.m.	10.30 a.m.	Work Period
10.30 a.m.	10.45 a.m.	Break time
10.45. a.m.	12. noon	Work Period
12 noon	12.15 p.m.	Assembly
12.15 p.m.	1.15 p.m.	Lunch Time
1.15 p.m.	3.25 p.m.	Work Period
	3.25 p.m.	Class Dismissal



Blazers are compulsory
in year 3, 4 and 5
from
September 2017



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Vincam – 'Together we conquer'

